

Erasmus School of
Social and
Behavioural Sciences

Media & Ethiek: Social Networks and Health Interventions

Erasmus University Rotterdam



dr. Thabo van Woudenberg

Post-doc research at Erasmus University Rotterdam

Social influence on health-related behaviors

- Physical activity

Social Network Analysis



SocialMovez-project

AIM:

The overall aim of this project is to develop and test a framework for effective and responsible **health campaigns**, using **Online Social Networks** to identify and motivate **peer influencers** while safeguarding **digital privacy**.

my movez 



Why do we need Social Network Analysis?

Behavioral determinants

- Motivation
- Efficacy
- Demographics

Social influence:

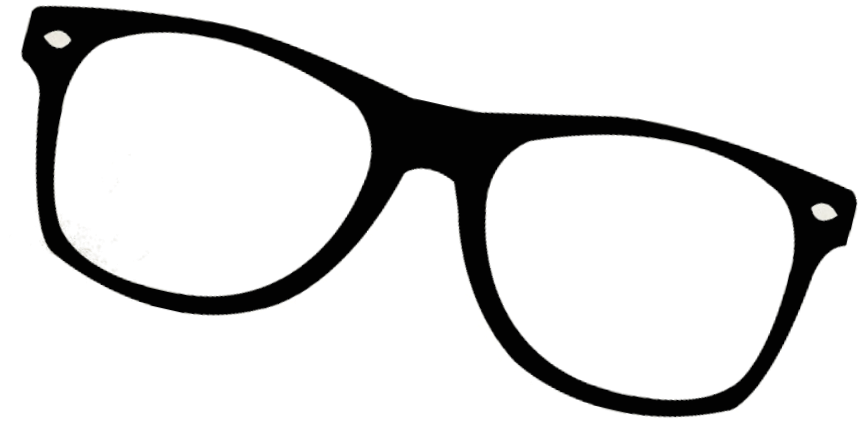
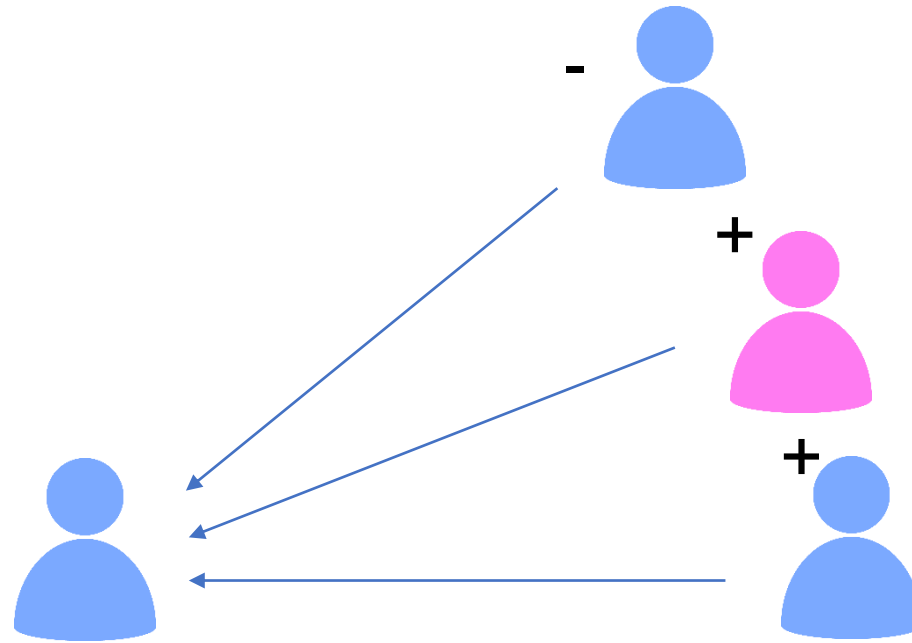
- Social facilitation
- Modelling
- Impression management



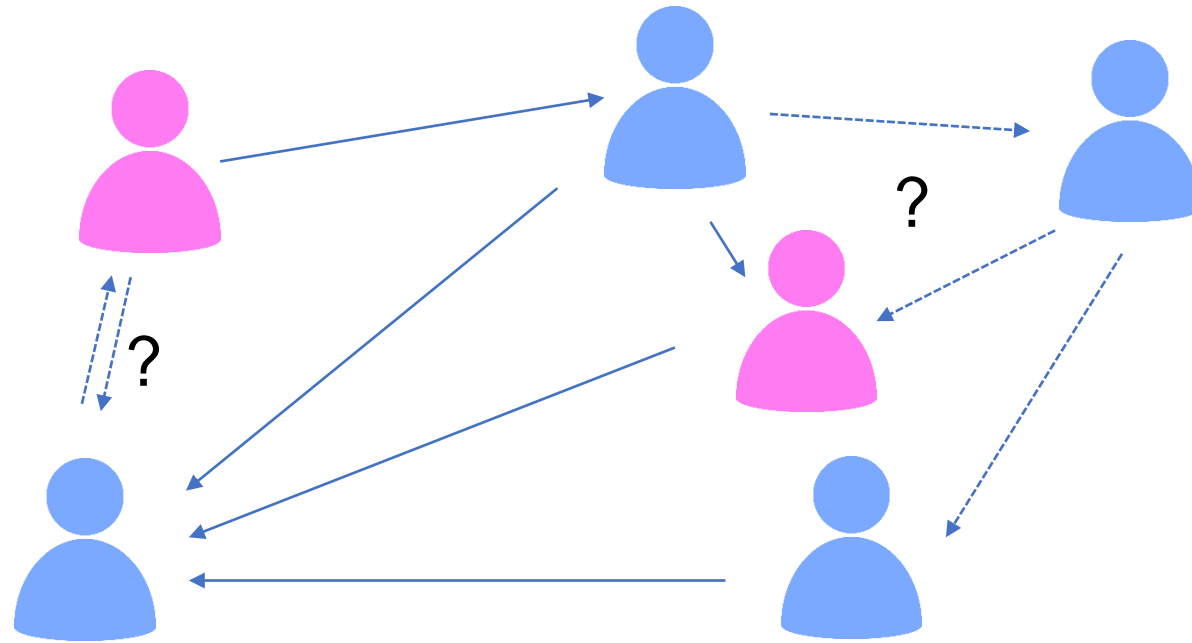
Social Network Analysis

Social influence:

- Social norms



Social Network Analysis

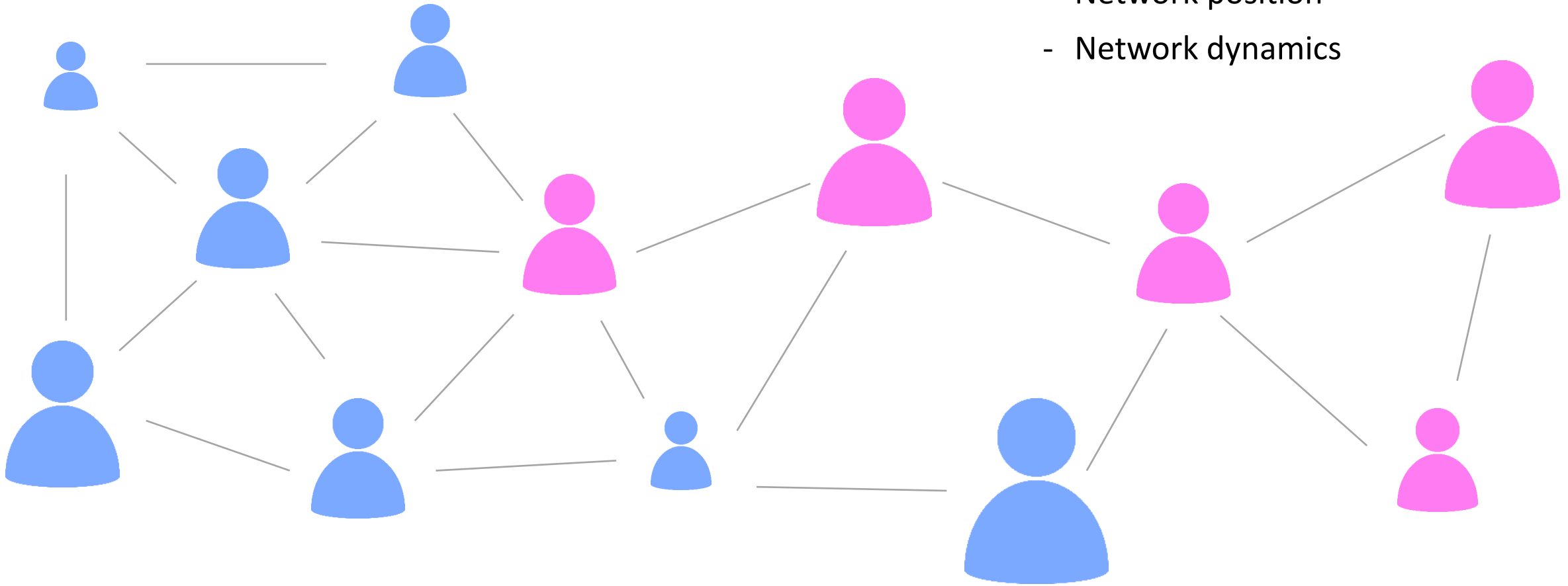


But these peers are all related to each other

Social Network Analysis

Graph theory

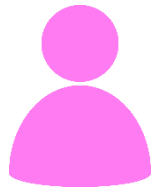
- Network influence
- Network position
- Network dynamics



Relationships among Actors

Social Network Analysis

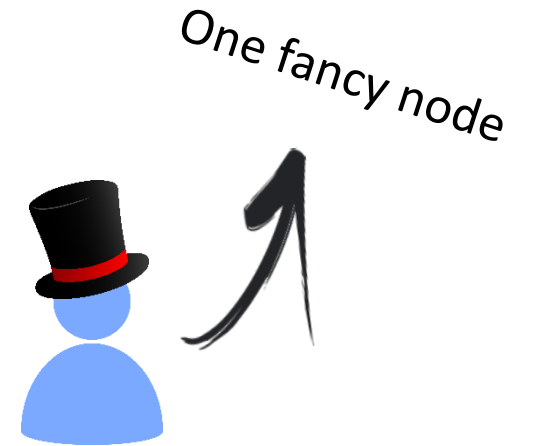
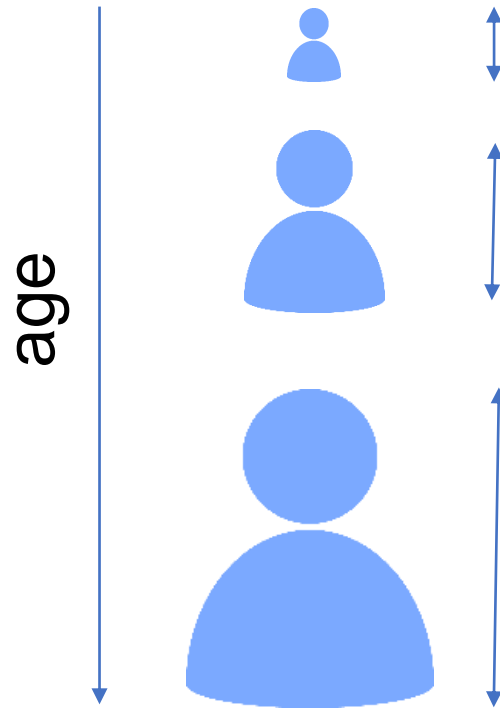
Actors (nodes/vertex)



female

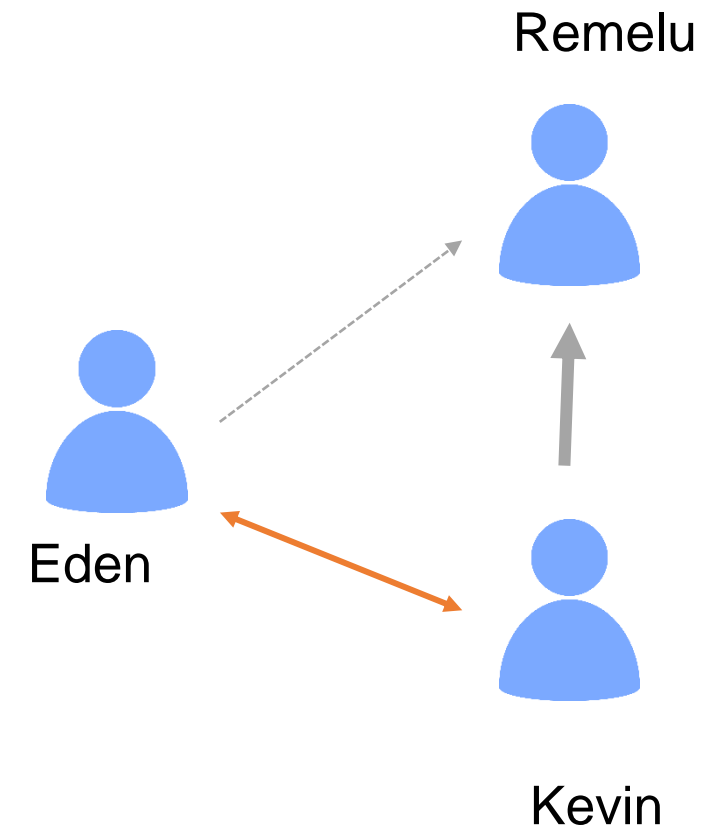
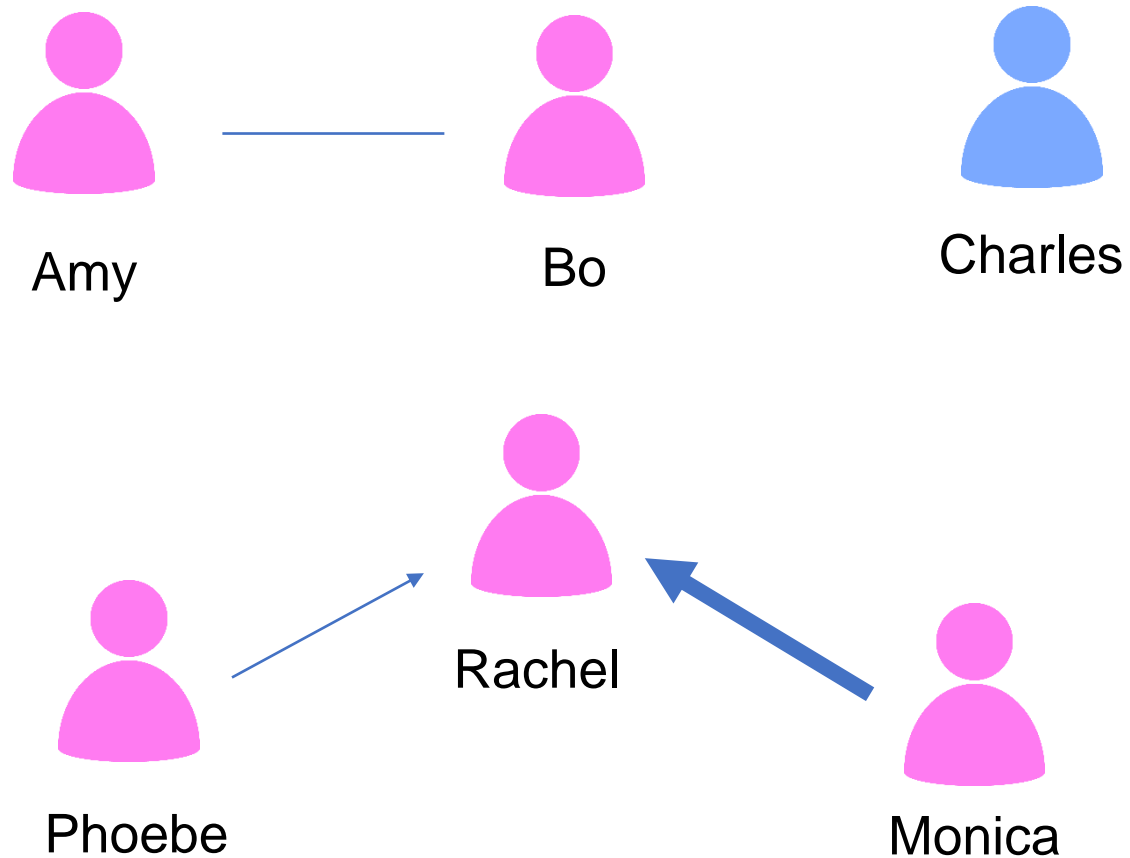


male



Social Network Analysis

Relationship (edges/ties)

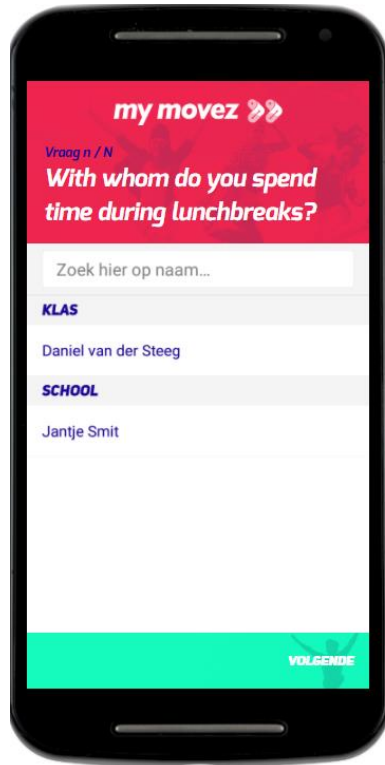


ORIGINAL ARTICLE

Comparing the measurement of different social networks:
Peer nominations, online communication, and proximity
data

T. J. van Woudenberg^{1*}, K. E. Bevelander², W. J. Burk¹, C. R. Smit¹, L. Buijs¹ and M. Buijzen^{1,3}

Different types of edges



Nomination

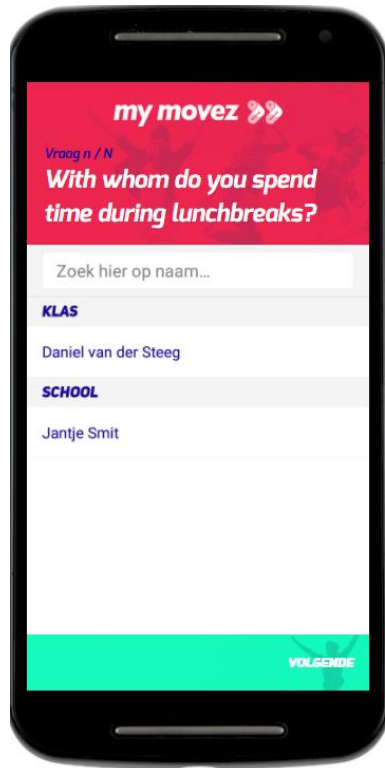


Proximity



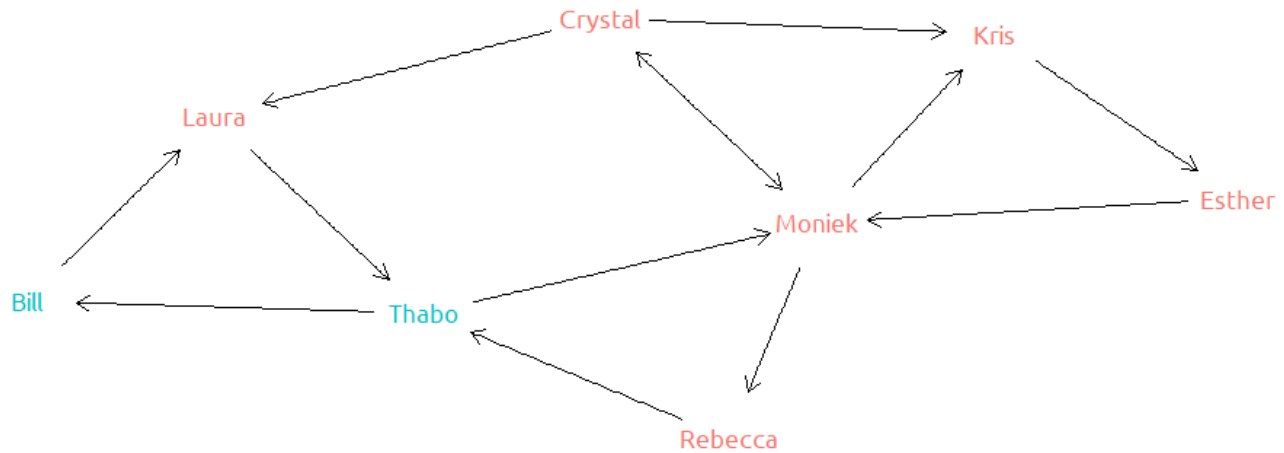
Communication

Nominated relationships



Nomination

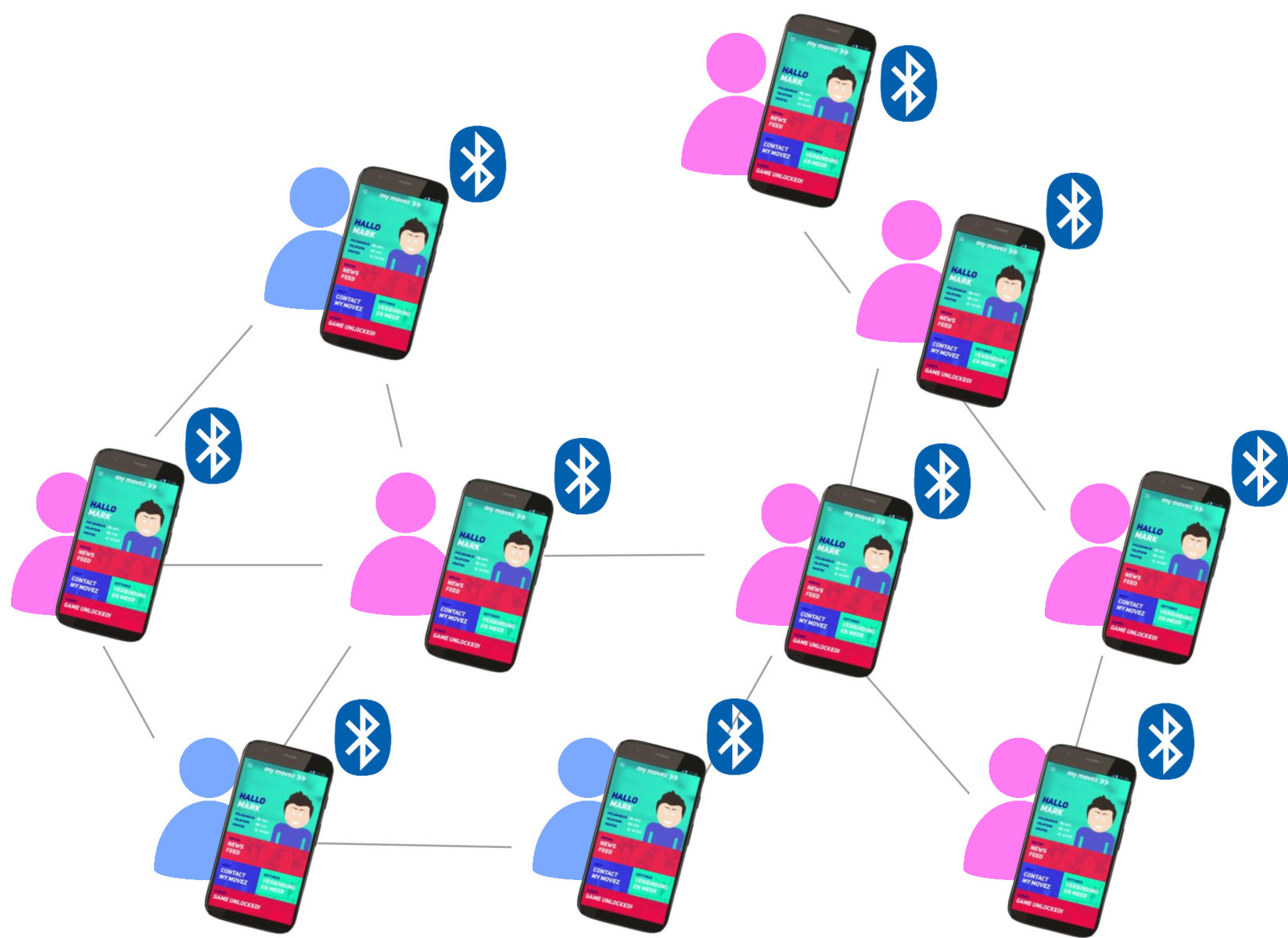
Who nominates (ego)	Who is nominated (alter)
Bill	Laura
Laura	Thabo
Crystal	Kris; Laura; Moniek
...	...



Proximity



Proximity

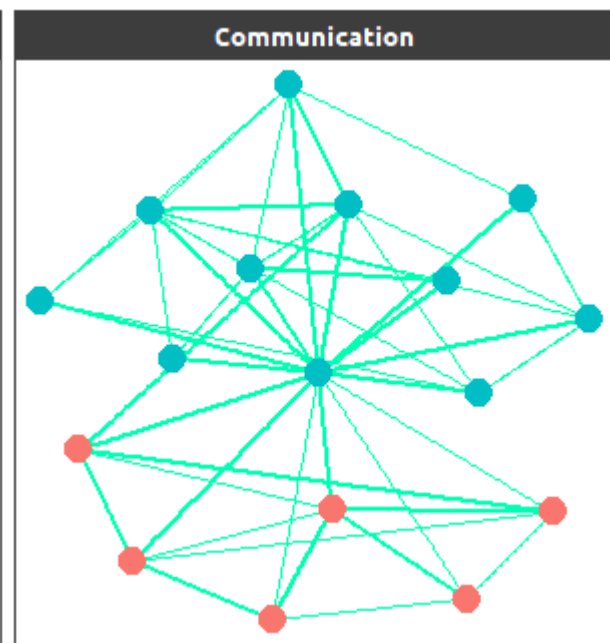
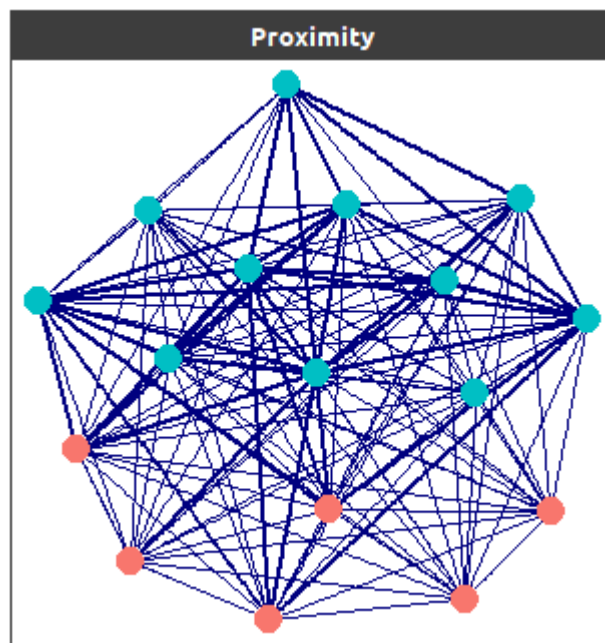
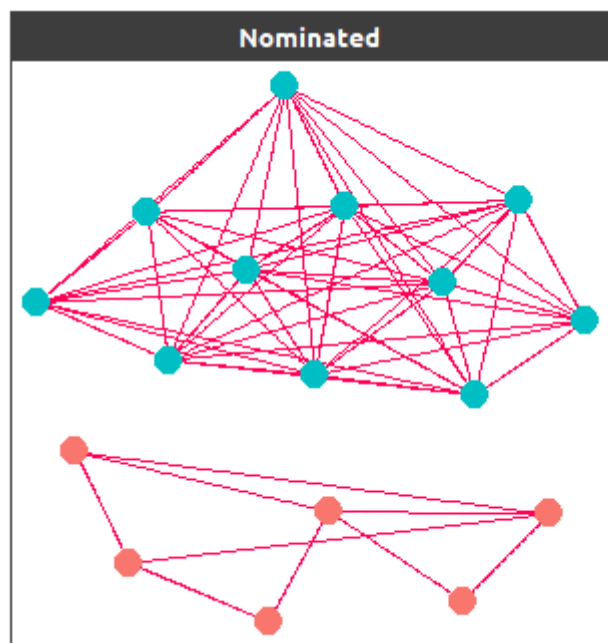


Communication



Communication

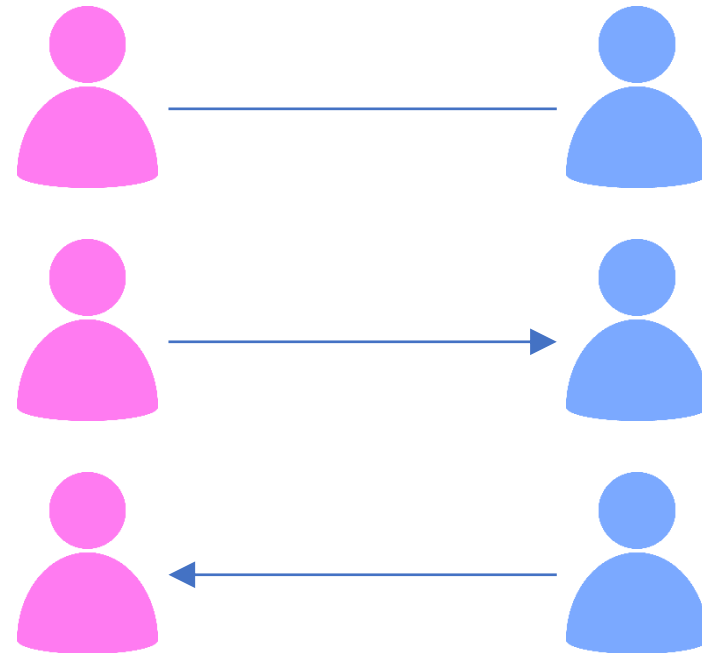
Kind	Datum	Tijd	UMID	Alter	Bericht	
	2268	14-2-2017	10:42	15454	Hoezi	
	2270	14-2-2017	10:42	15455	Lol	
	2268	14-2-2017	10:42	15456	Hoezo	
	2270	14-2-2017	10:42	15458	Hihi	
	2263	14-2-2017	10:42	15459	3310002270	
	2275	14-2-2017	10:42	15461	Yolo????	
	2268	14-2-2017	10:43	15464	Hahahahha	
	2272	14-2-2017	10:43	15465	3310002265 Hey	2272 → 2265
	2267	14-2-2017	10:43	15466	Hoi	
	2267	14-2-2017	10:43	15468	????	
	2272	14-2-2017	10:43	15469	3310002265 Wat doooooeeee je	2272 → 2265
	2268	14-2-2017	10:44	15471	3310002271 Ilias	2268 → 2271
	2272	14-2-2017	10:44	15472	3310002265 Hi hi	
	2263	14-2-2017	10:44	15474	Hey	
	2270	14-2-2017	10:45	15475	3310000000 Hallo	
	2263	14-2-2017	10:45	15476	3310000000 Maak de chat langer aan??	
	2298	14-2-2017	11:54	15477	3310100000 Hoiii	
	2298	14-2-2017	11:54	15478	3310100000 Hoe gaat het	

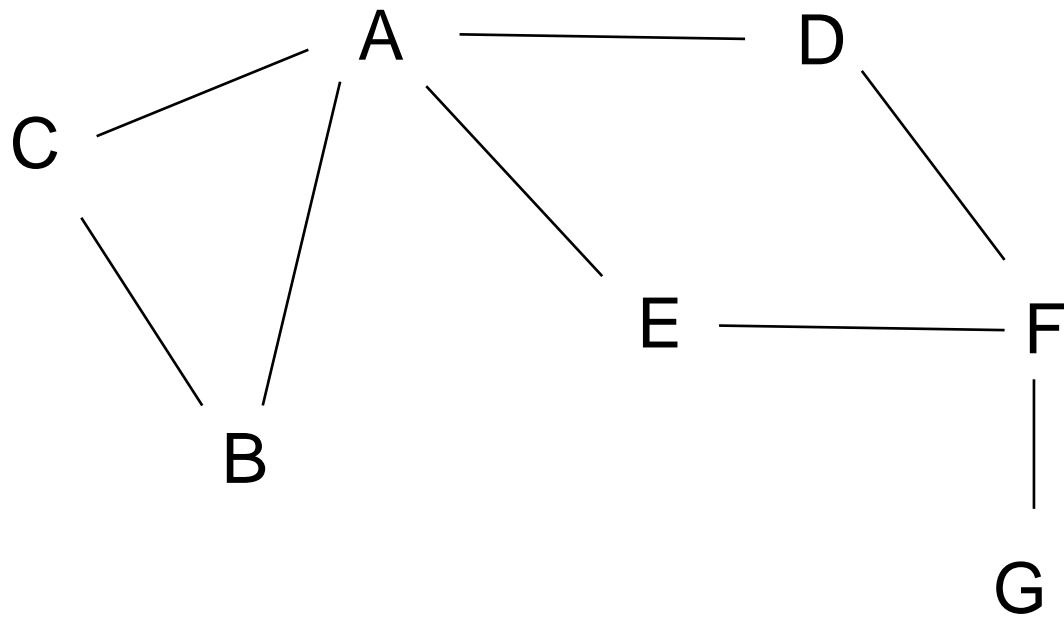


Node properties

Relationships as properties of the actors

- Neighbors: The set of nodes that have a tie with the given node.
- Degree: The number of ties attached to the given node.
- Directed networks:
 - In-Degree
 - Out-Degree



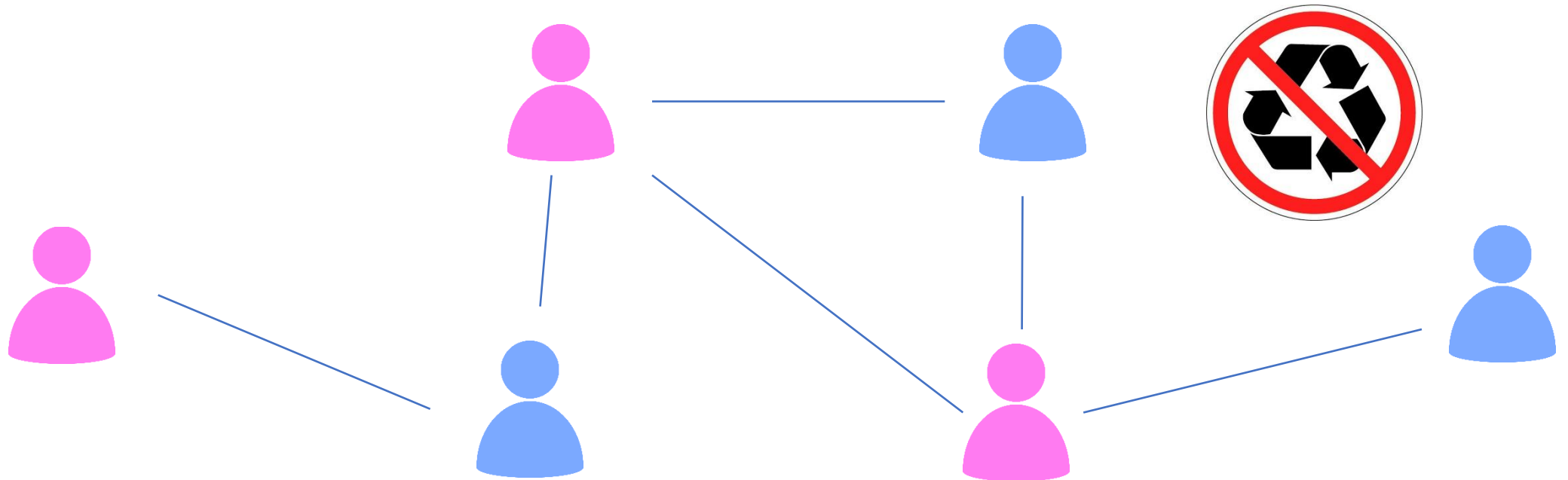


1: Neighbors of A?

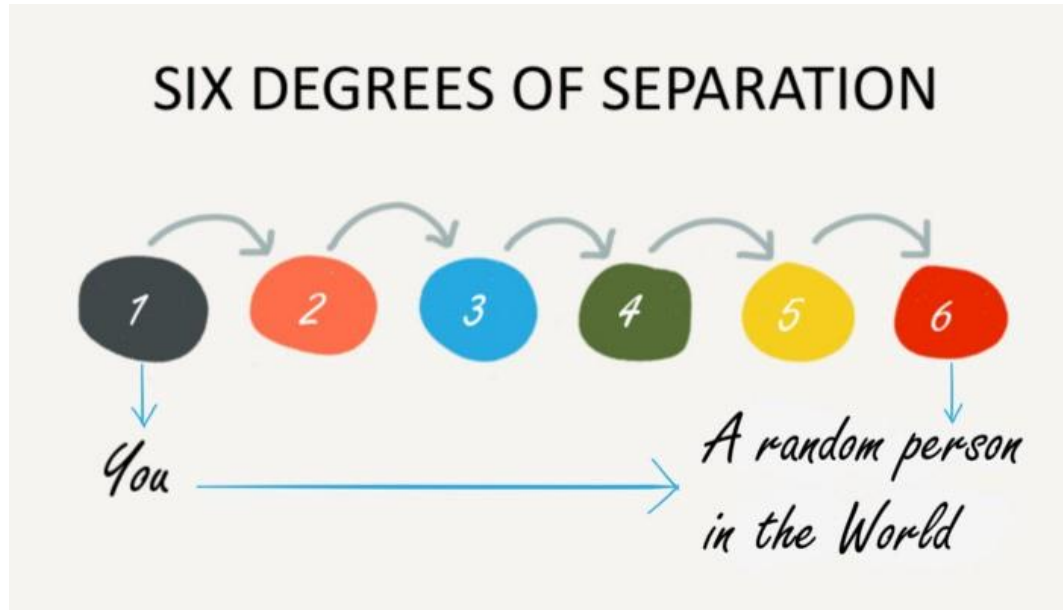
2: Degree of C?

Paths

- **Geodesic:** Formal name for the shortest path between a pair of nodes.
- **Diameter:** The length of the longest of all the shortest paths in the network. Note that some authors use 'diameter' to refer to the average length of shortest paths.

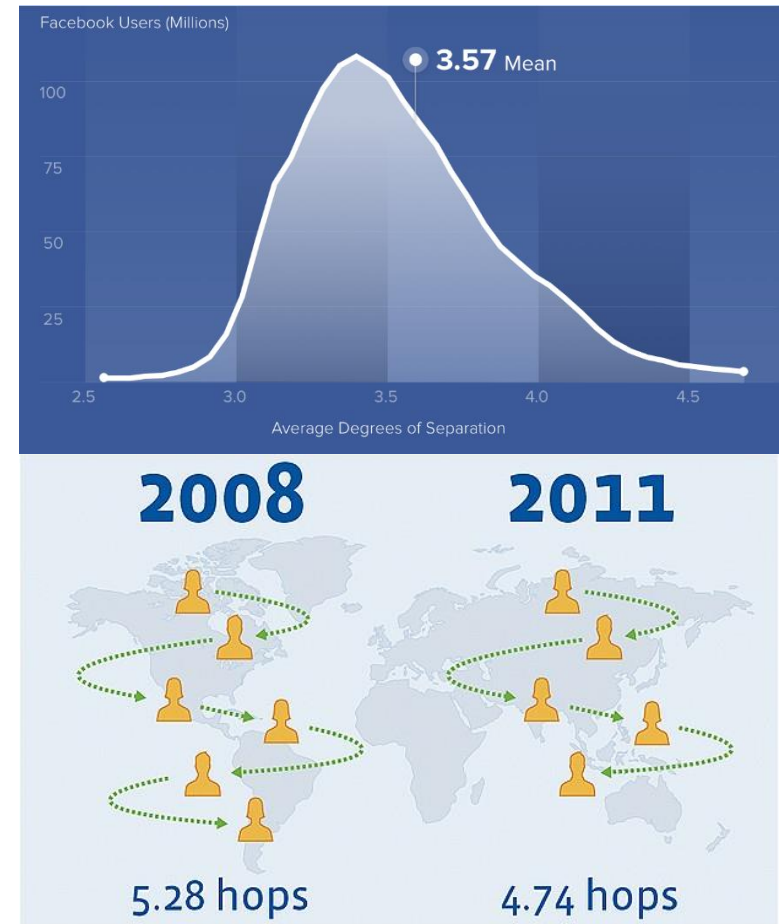


Intermezzo



$44^6 =$
7,26 Billion

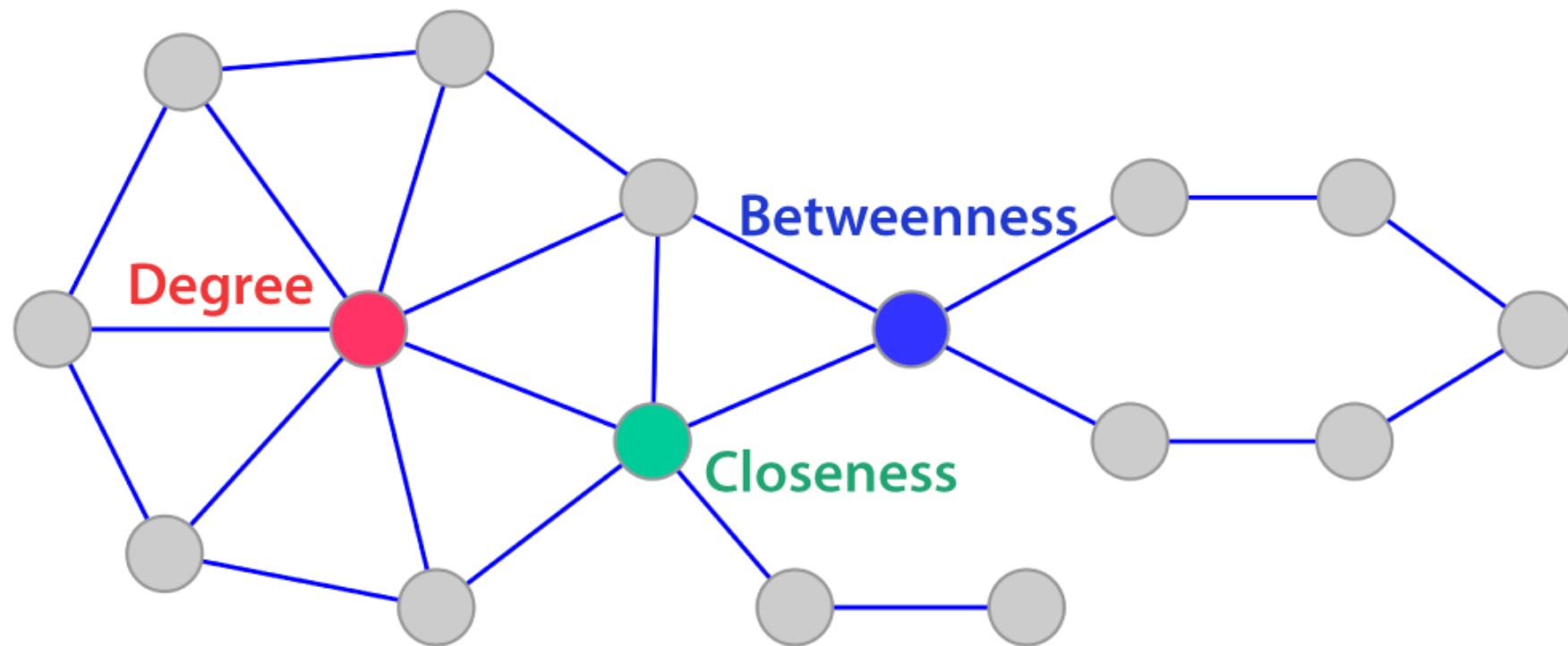
<https://www.sciencealert.com/are-we-all-really-connected-by-just-six-degrees-of-separation>



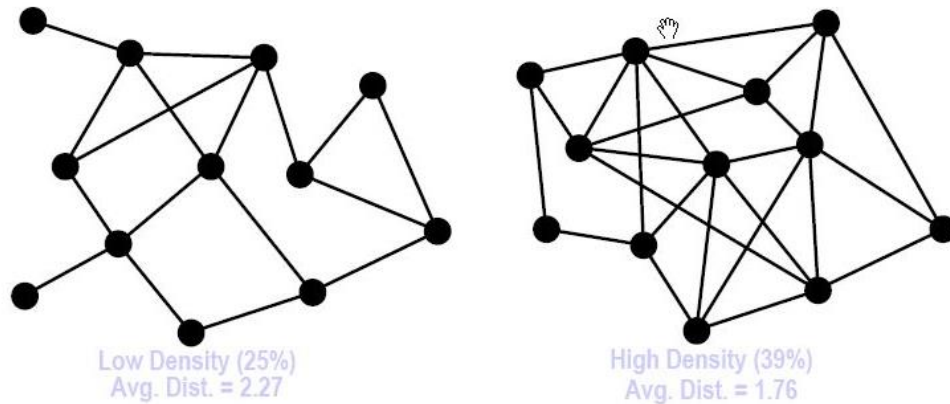
Network Terminology

Node properties

- **Neighbors:** The set of nodes that have a tie with the given node.
- **Degree:** The number of ties attached to the given node. For example, the number of people that Amy thinks of as friends.
- **Betweenness:** The ratio of shortest paths between pairs of nodes that pass through the given node.
- **Closeness:** The average distance (number of edges on shortest path) to each other node in the network.

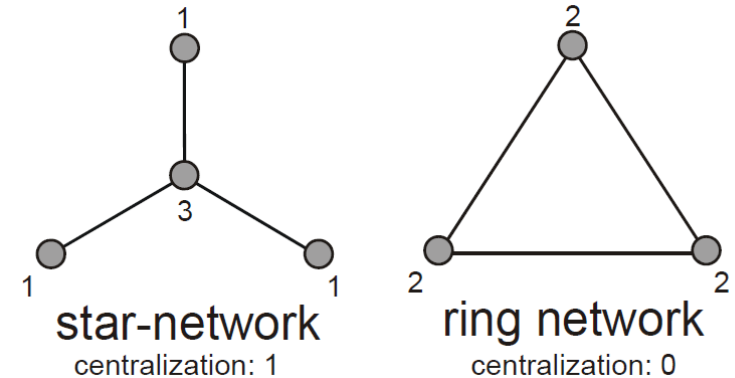


Network properties



Density: portion of the potential connections in a network that are actual connections

$$\frac{\text{Observed ties}}{\text{All possible ties}}$$



Centralization: Concerns how much a single node dominates the network

$$\frac{\text{sum(Centrality of most central - centrality of other node)}}{\text{Theoretical maximum centrality of that node}}$$

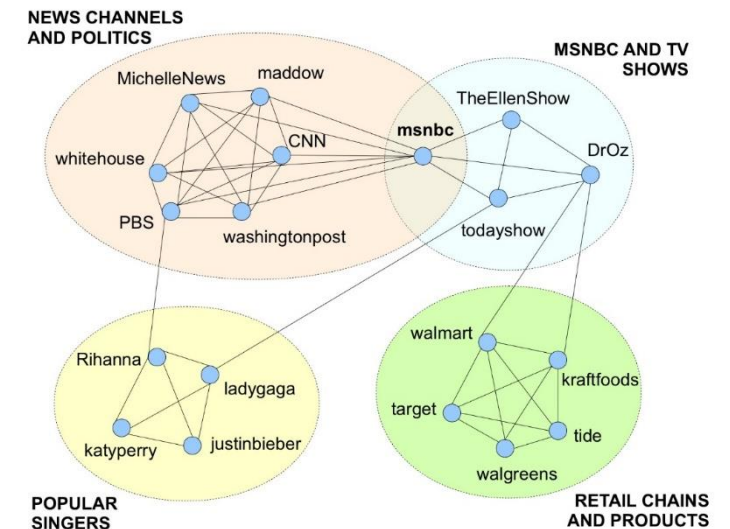
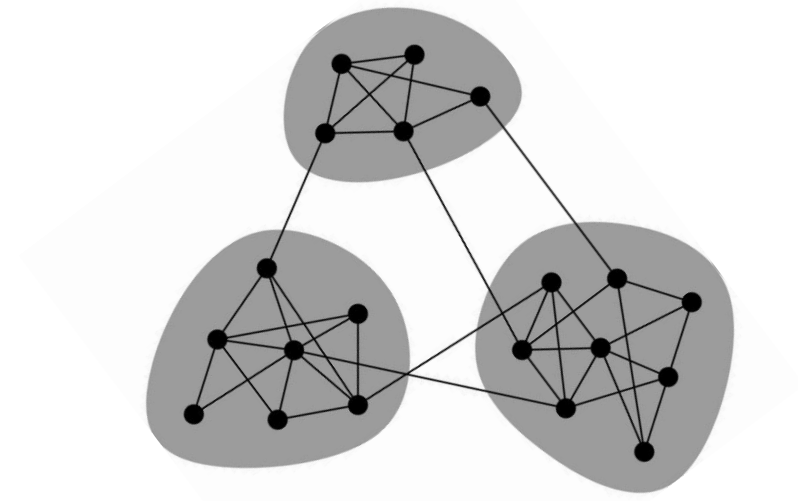
Network sub-parts



Component: A subset of nodes completely disconnected from the rest of the network.

Community: A subset of nodes with relatively high tie density, so the nodes are mostly connected to other nodes in the community rather than the rest of the network.

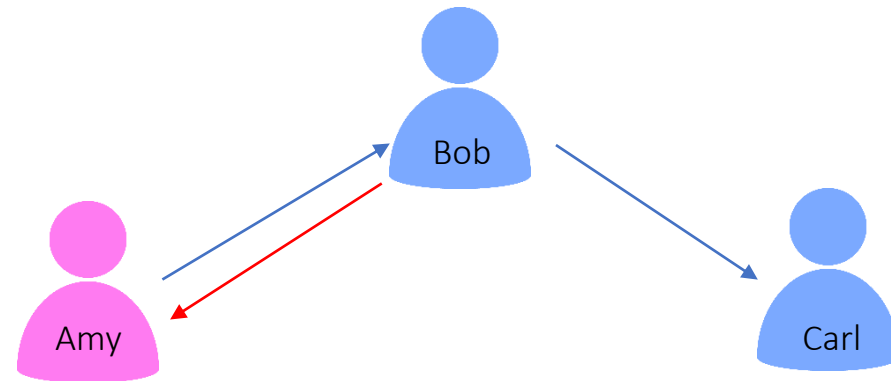
Clique: A subset of nodes where each node has ties with all other nodes.



<https://www.nrc.nl/nieuws/2019/12/20/hoe-machtig-is-het-superknooppunt-a3984586>

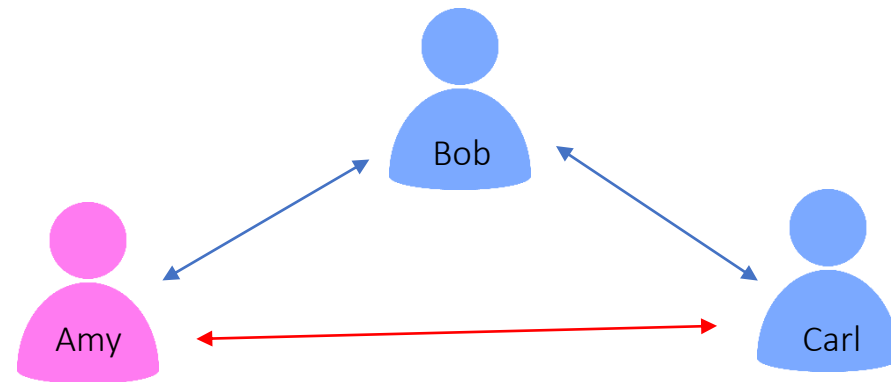
Often discussed network effects

- **Reciprocity:** Tendency for ties to be paired in both directions, only applies to directed networks. For example, if Amy considers Bob to be a friend then it is relatively likely that Bob considers Amy to be a friend.



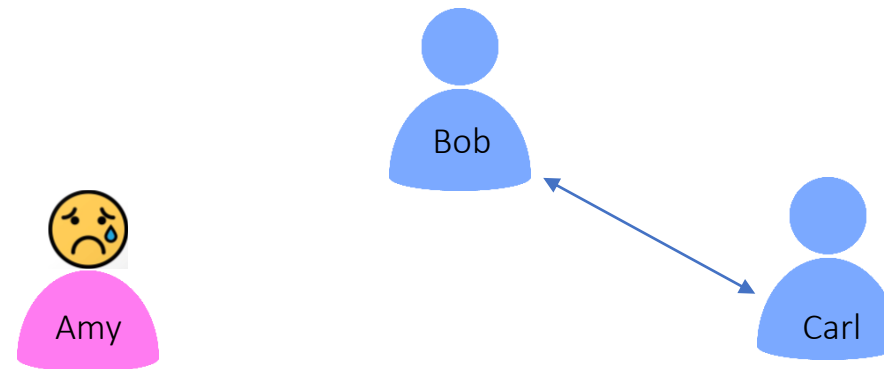
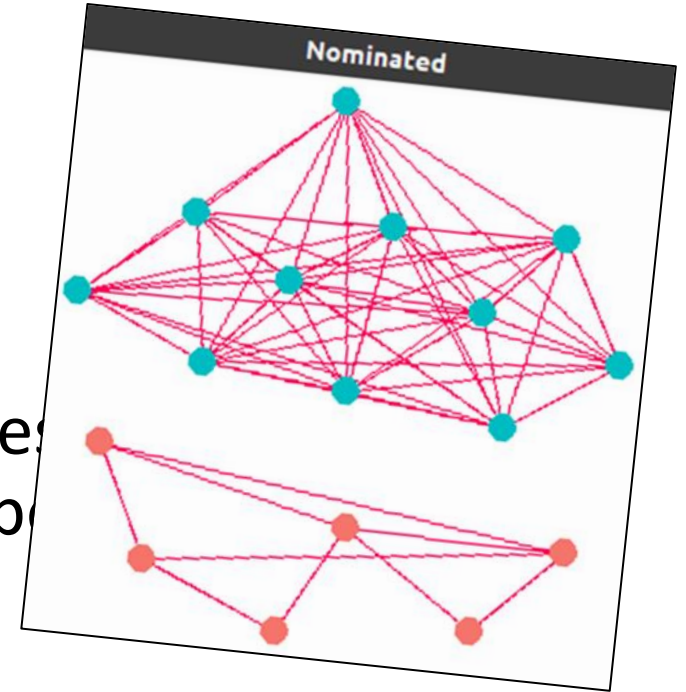
Often discussed network effects

- **Transitivity:** Tendency to 'close triangles'. For example, if Amy is friends with Bob and Bob is friends with Carl, then Amy and Carl are relatively likely to become friends.



Often discussed network effects

- **Homophily:** Tendency to form relationship with nodes characteristic in common. For example, 12 year old boys are more likely to be friends with boys than girls.



Homophily

BIRDS OF A FEATHER: Homophily in Social Networks

Miller McPherson¹, Lynn Smith-Lovin¹, and
James M Cook²

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e-mail: mcperson@u.arizona.edu; smithlov@u.arizona.edu

²Department of Sociology, Duke University, Durham, North Carolina 27708;
e-mail: jcook@soc.duke.edu

Associations of friendship and children's physical activity during and outside
of school: A social network study

Jodie A. Stearns^a, Jenny Godley^b, Paul J.
Biao Wu^d, John C. Spence^{a,*}

^a University of Alberta, Faculty of Kinesiology, Sport and Recreation, 1

^b University of Calgary, Department of Sociology, 2500 University Dr.

^c University of Alberta, School of Public Health, 3-50 University Terra

^d Group Risk Management, Royal Bank of Canada, 155 Wellington Street West, Toronto, Ontario, Canada M5V 3J9

Birds of a feather flock together – and fall ill? Migrant
**Interracial Friendships in the Transition to
College:
Do Birds of a Feather Flock Together Once
They Leave the Nest?**

The Spread of Obesity in a Large Social

Homophily and health behavior in social networks of older adults

[Mr. Jason D. Flatt](#), MPH, MCHES, [Mr. Yil Agimi](#), MPH, and [Dr. Steve M. Albert](#), PhD

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The role of social networks in the development of
overweight and obesity among adults: a scoping

Network-Behavior Dynamics of Adolescent Friendships, Alcohol Use,
and Physical Activity

Emily Long, Tyson S. Barrett, and Ginger Lockhart
Utah State University

Homophily: selection or influence?

Homophily, Selection, and Socialization in Adolescent Friendships¹

Denise B. Kandel

New York State Psychiatric Institute and Columbia University

How physical activity shapes, and is shaped by, adolescent friendships

Kayla de la Haye^{a,*}, Garry Robins^b, Philip Mohr^c, Carlene Wilson^d

^aUniversity of Adelaide and CSIRO Preventative Health Flagship, South Australia, Australia

^bUniversity of Melbourne, Australia

^cCSIRO Food and Nutritional Sciences, Adelaide, Australia

^dFlinders University and Cancer Council South Australia, South Australia, Australia

Similarity in physical activity



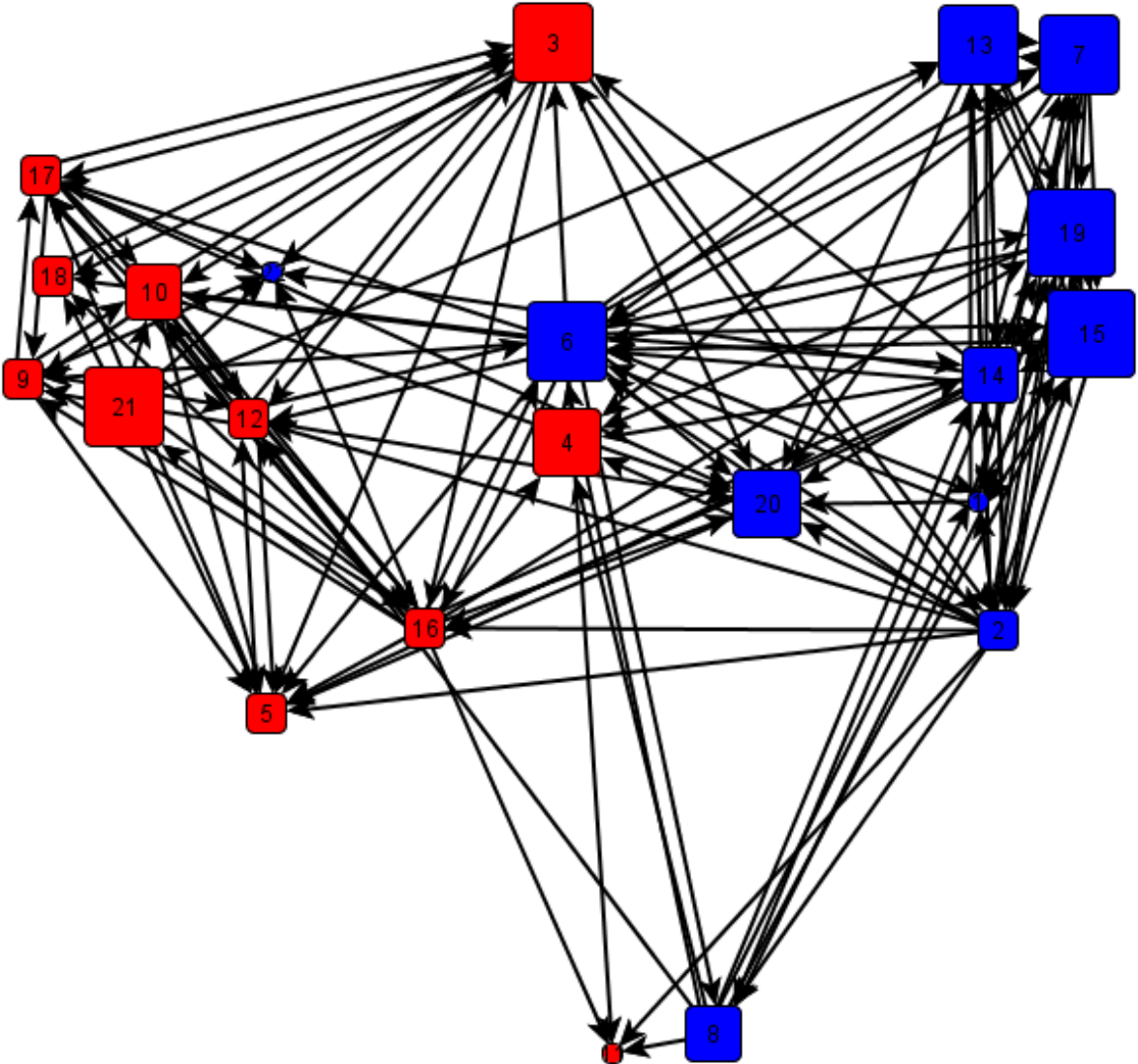
Friendship



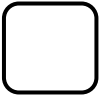
Boys



Girls



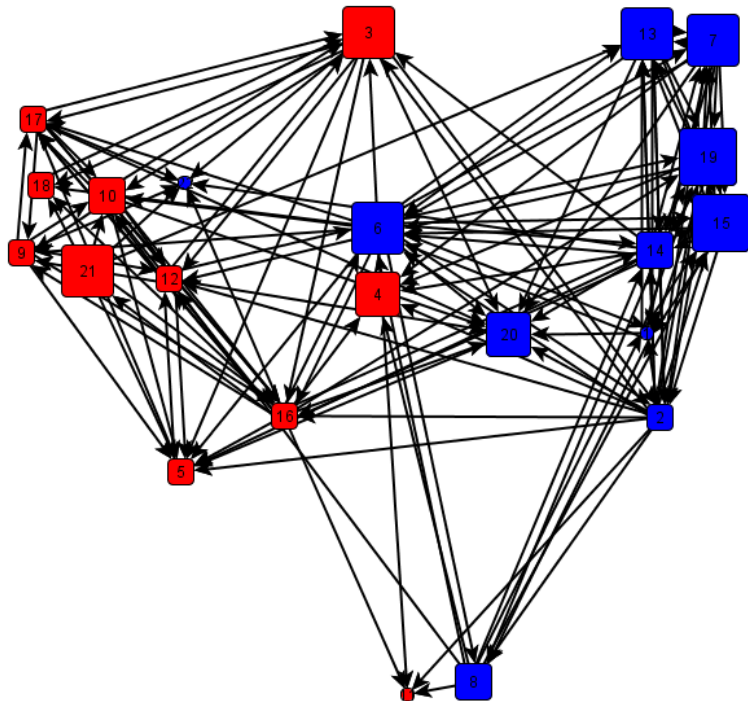
inactive



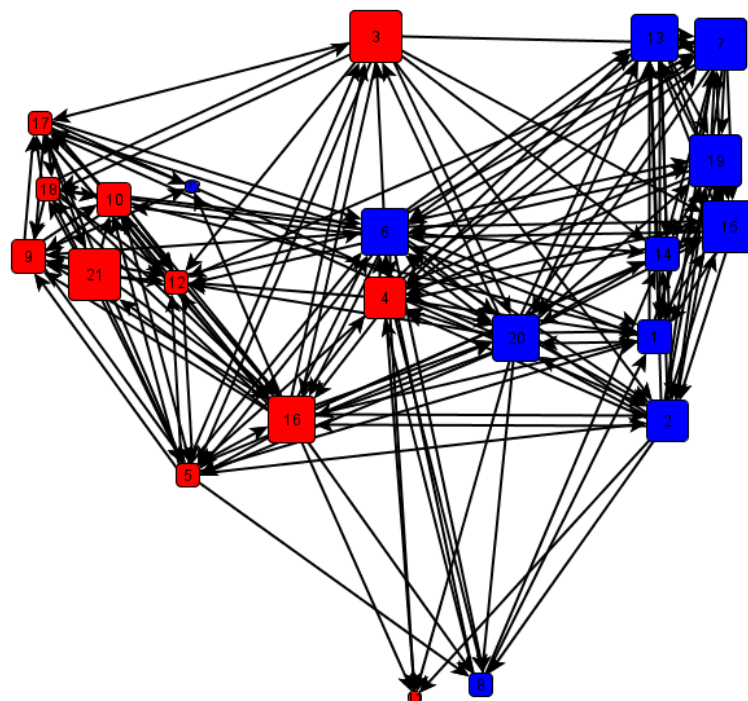
active

Social network of a class over time

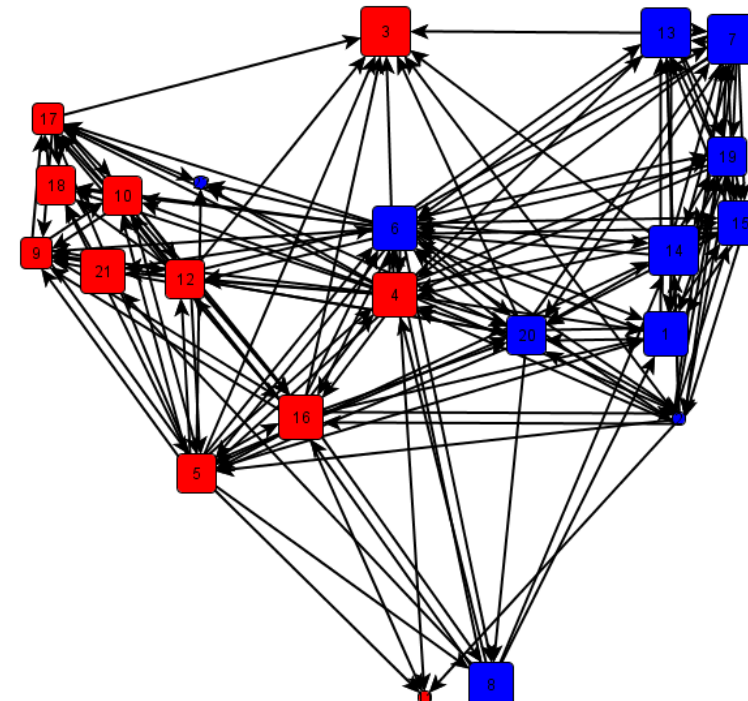
Wave 1



Wave 2

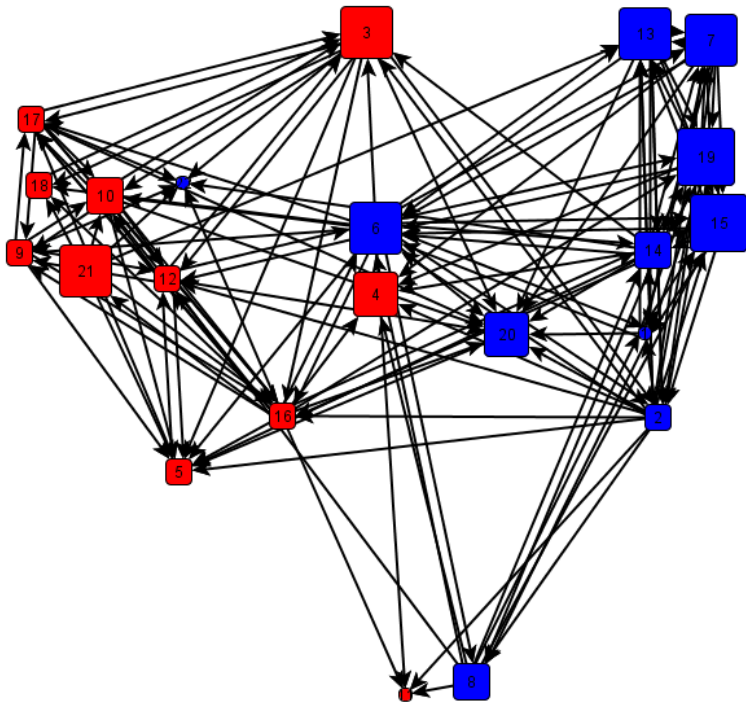


Wave 3

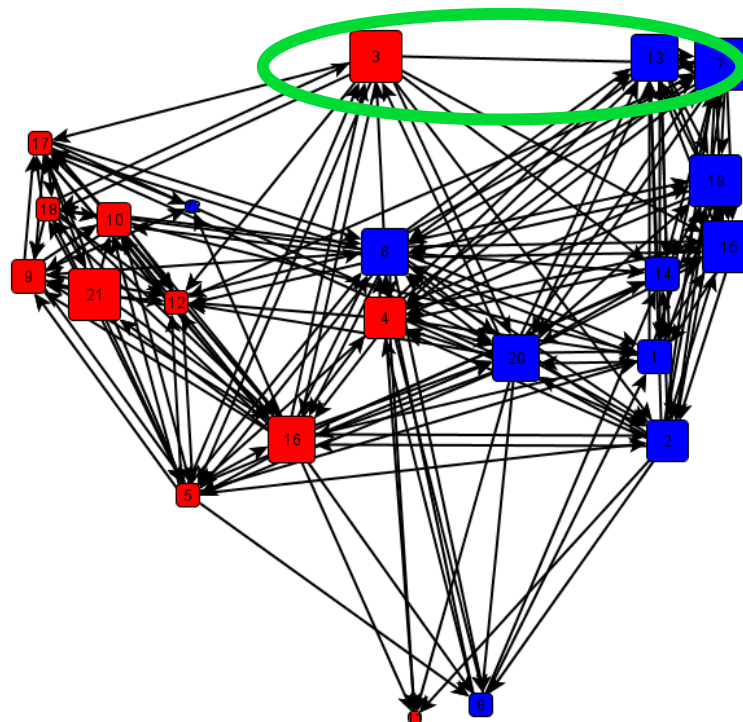


Social network of a class over time

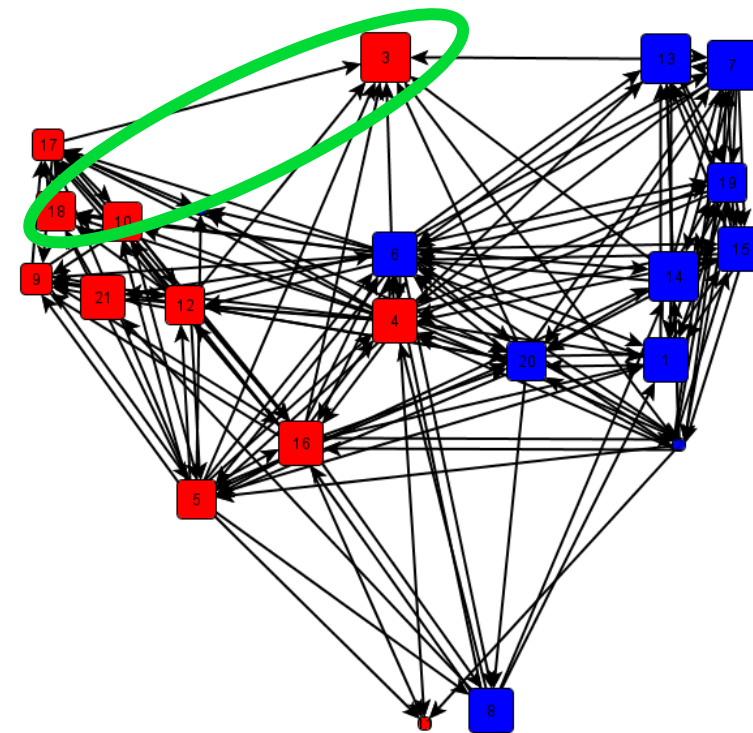
Wave 1



Wave 2

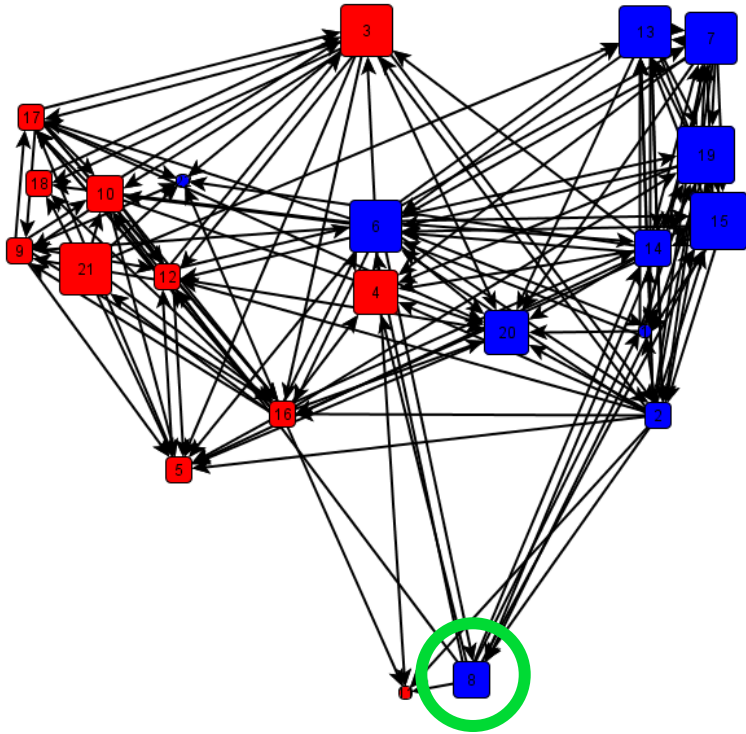


Wave 3

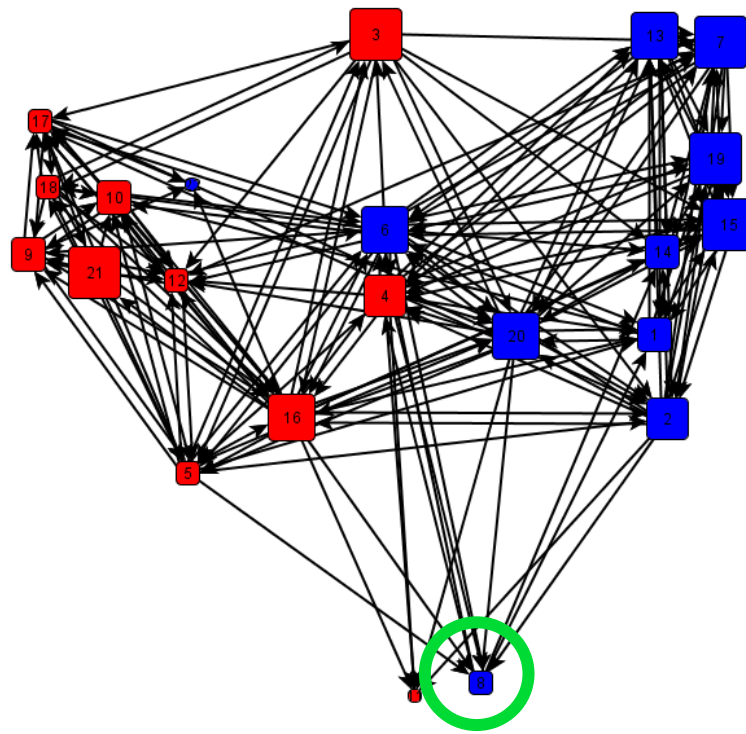


Social network of a class over time

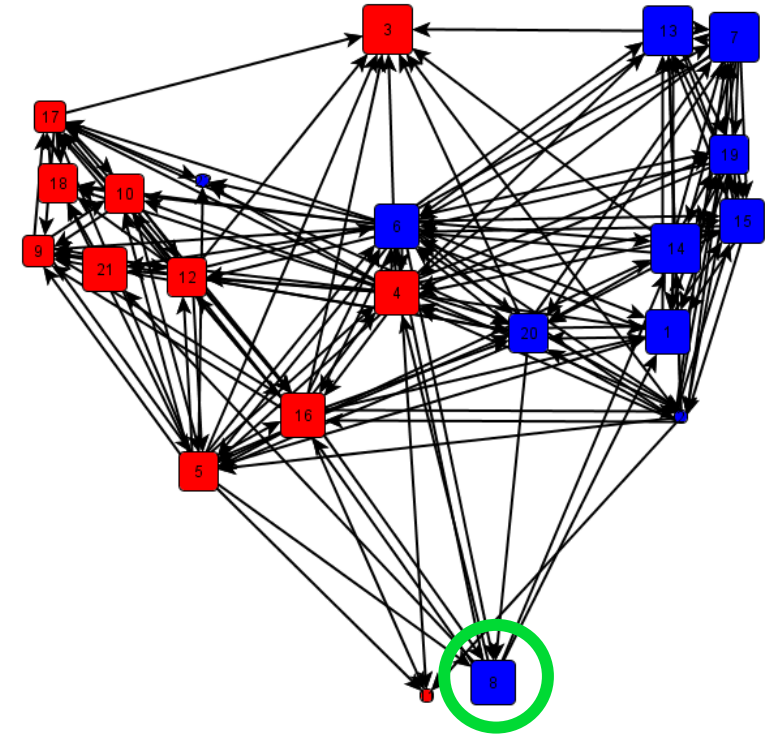
Wave 1



Wave 2



Wave 3



Results

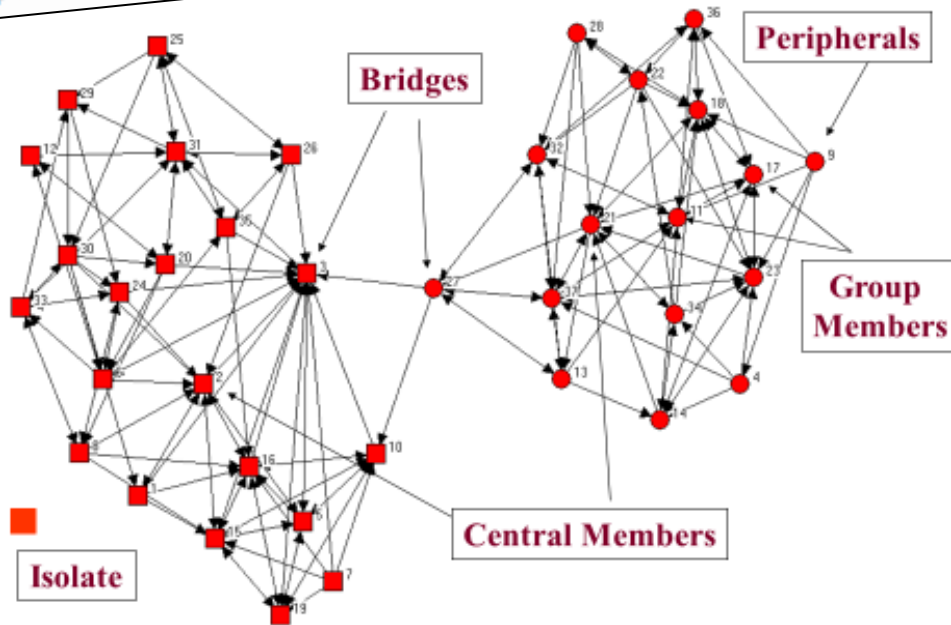


Network Interventions

SCIENCE VOL 337 6 JULY 2012

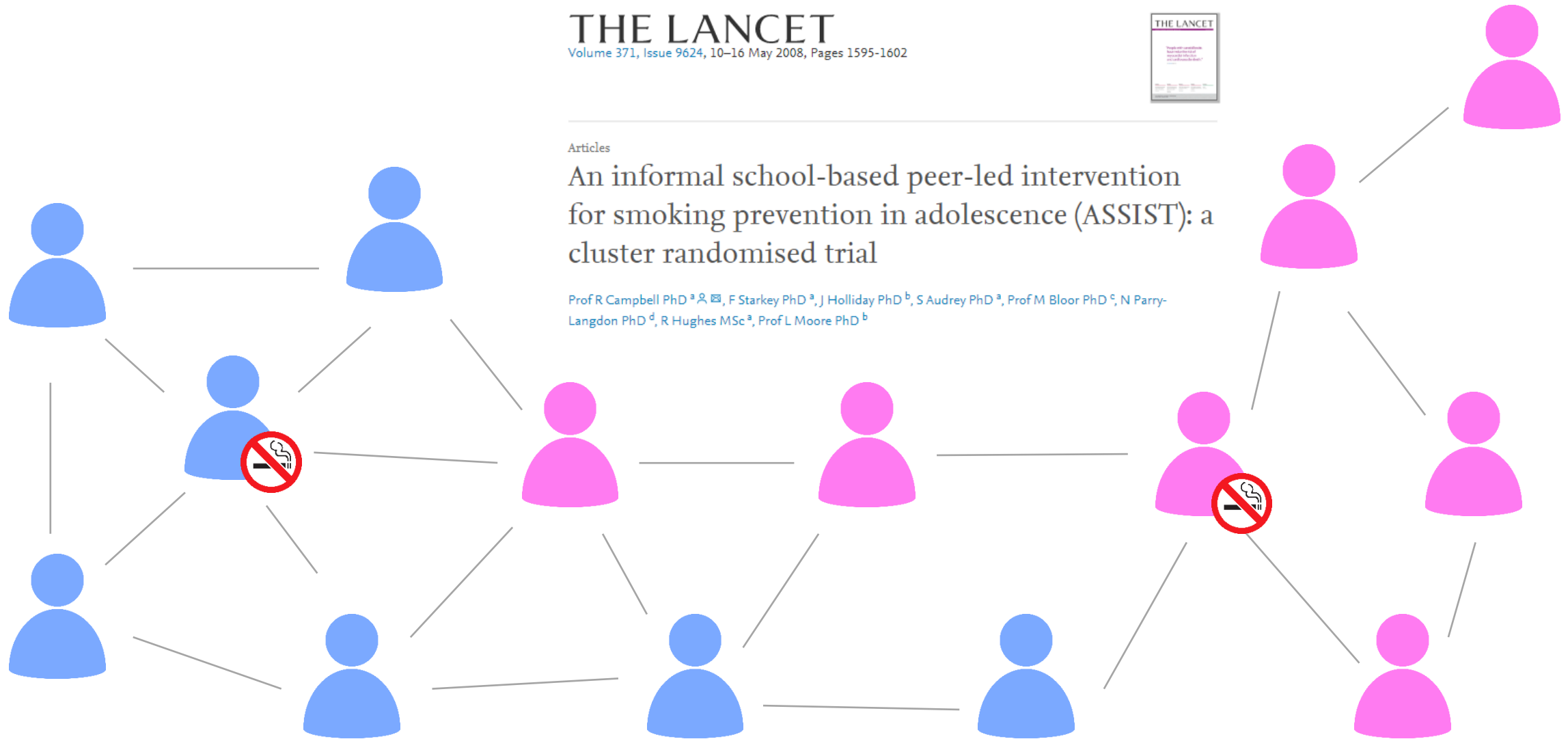
Thomas W. Valente

The term "network interventions" describes the process of using social network data to accelerate behavior change or improve organizational performance. In this Review, four strategies for network interventions are described, each of which has multiple tactical alternatives. Many of these tactics can incorporate different mathematical algorithms. Consequently, researchers have many intervention choices at their disposal. Selecting the appropriate network intervention depends on the availability and character of network data, perceived characteristics of the behavior, its existing prevalence, and the social context of the program.

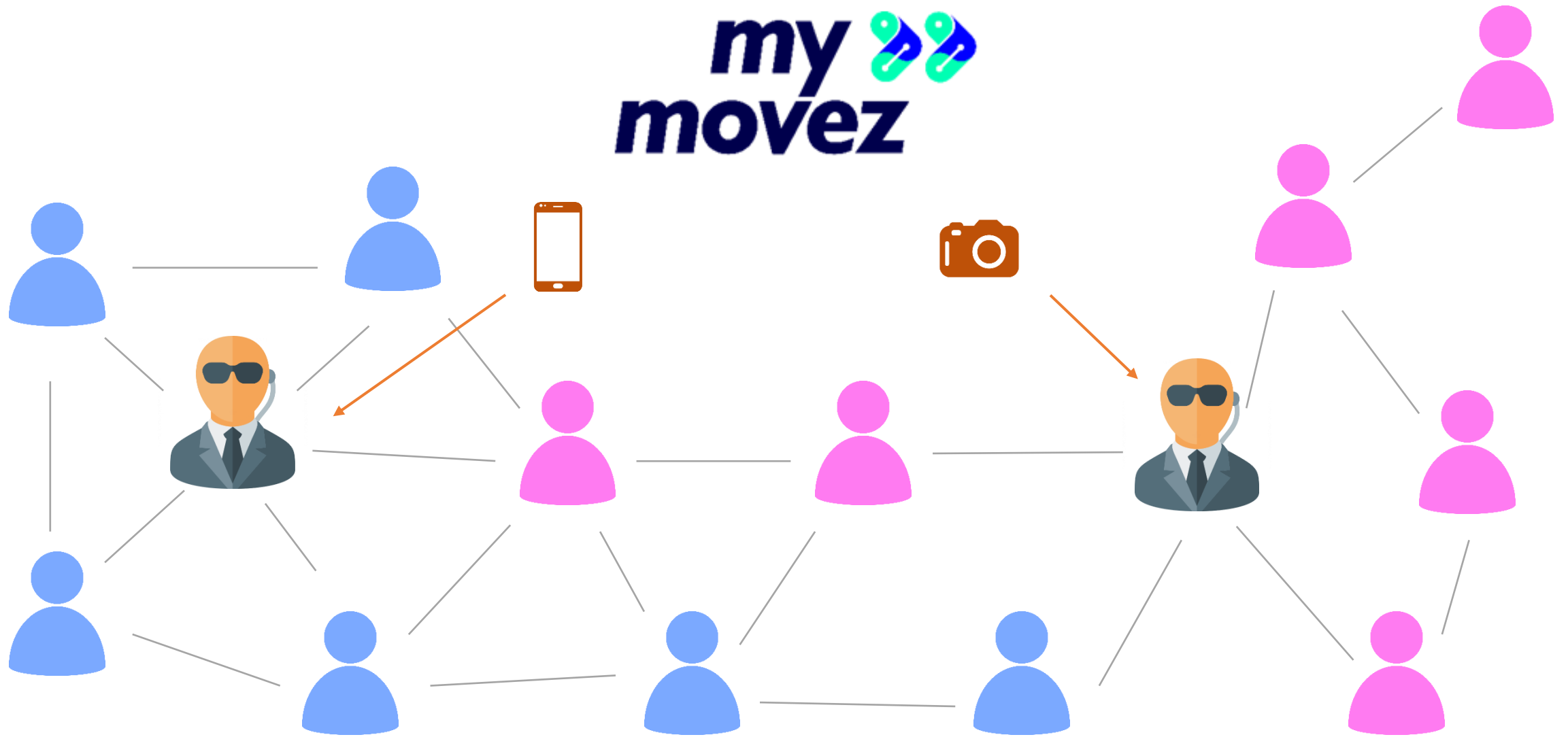


Strategy	Tactic
Identification	Leaders Bridges Key Players Peripherals Low Thresholds
Segmentation	Groups Positions
Induction	Word Of Mouth Snowball Matching
Alteration (Manipulation)	Deleting/Adding Nodes Deleting/Adding Links Rewiring

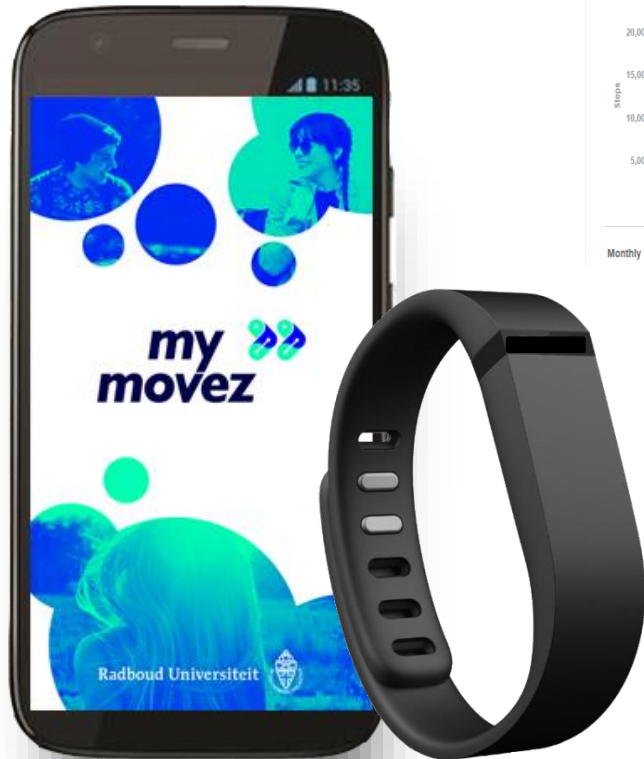
Prof R Campbell PhD ^a, F Starkey PhD ^a, J Holliday PhD ^b, S Audrey PhD ^a, Prof M Bloor PhD ^c, N Parry-Langdon PhD ^d, R Hughes MSc ^a, Prof L Moore PhD ^b



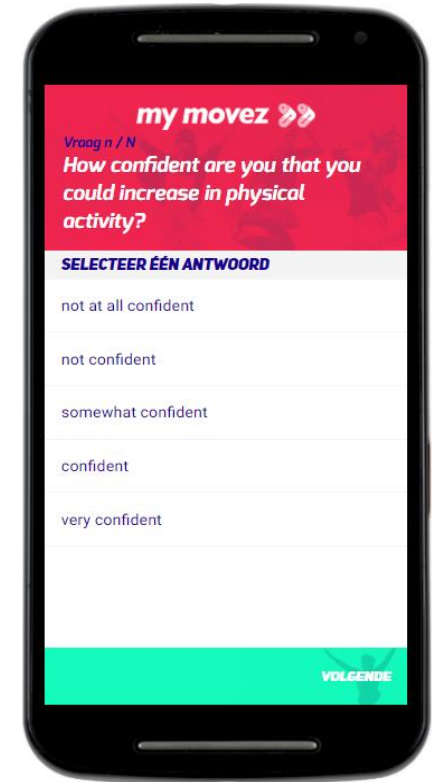
my 
movez



MyMovez wearable lab



Questionnaires
Self-efficacy
Social norms
Intentions
Motivations
Athletic Competence





Multi day training session



MyMovez online training

B: How to train the influence agents



Pretest to match the language of the target audience



A social network-based intervention stimulating peer influence on children's self-reported water consumption: A randomized control trial

Crystal R. Smit*, Rebecca N.H. de Leeuw, Kirsten E. Bevelander, William J. Burk, Moniek Buijzen



They did not like 'special agents'

Suggested 'team captain'.

The training:

‘Your role as captain’



Provide information
and fun facts to the
Influence agent





Train the influence agents how they can influence the physical activity of friends

Ask for their personal strategies and preferences
[Self determination/
Self persuasion]





Create commitment
by asking whether
they accept the role
of team captain

Keep in touch with
the influence agents
via the app



Sample

Active parental consent for participation

1 School

- 11 Classes (5 intervention classes)
- 190 participants (46% male)
- 11 to 14 years old ($M = 12.17$ years, $SD = .50$)

Influence agents:

24 approached:

- 1 declined
- 4 no reaction
- 19 accepted role -> 3 or 4 influence agents per class.

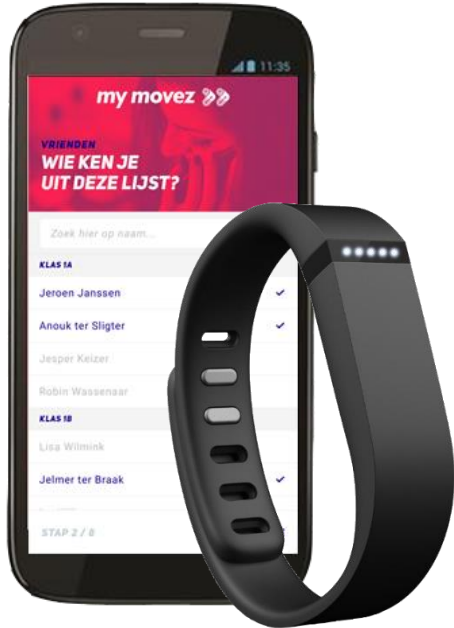


A randomized controlled trial testing a social network intervention to promote physical activity among adolescents

Thabo J. van Woudenberg , Kirsten E. Bevelander, William J. Burk, Crystal R. Smit, Laura Buijs and Moniek Buijzen

November

1 week



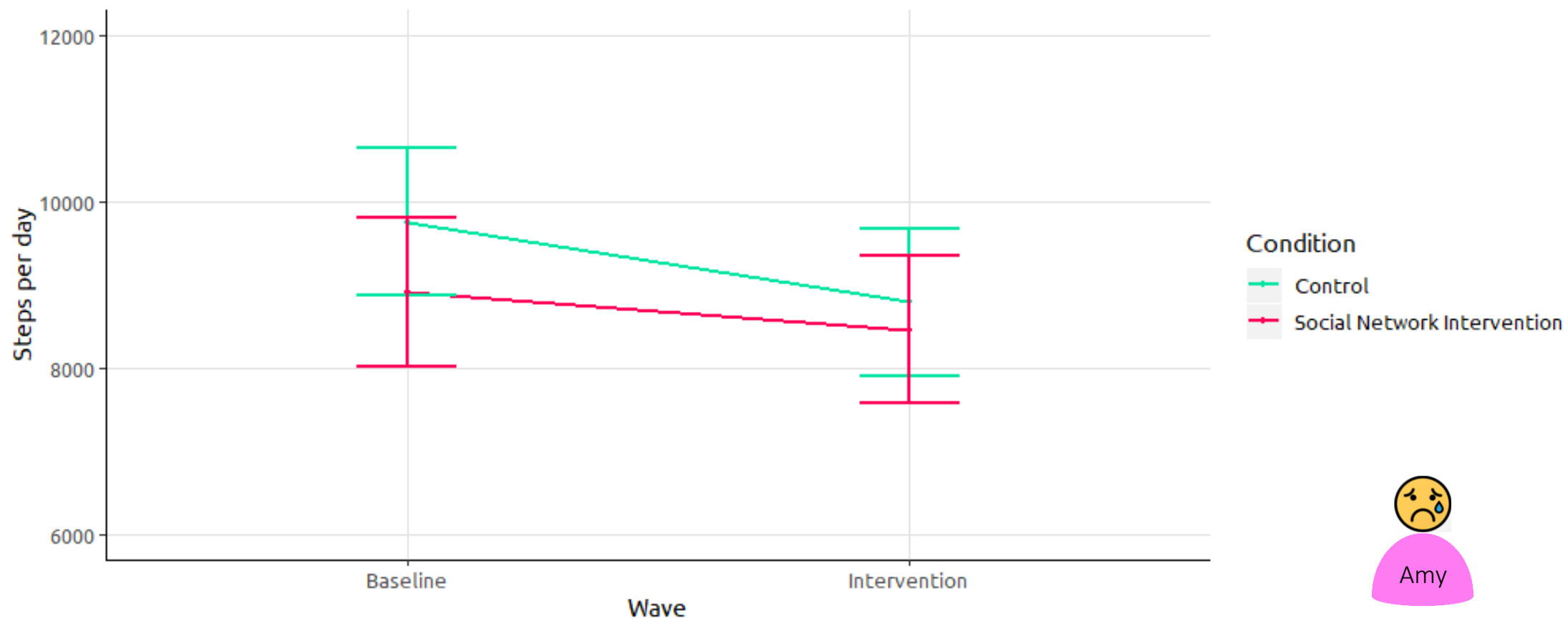
Demographics

Social network
questions

December

1 week







Vloggers

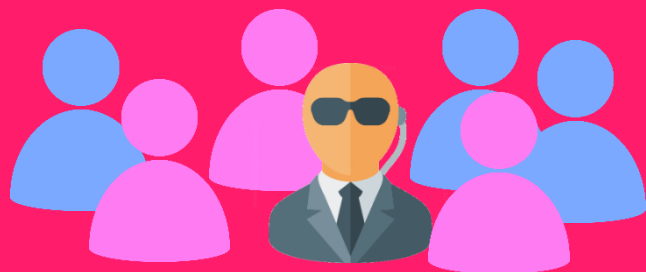
Testing a Social Network Intervention Using Vlogs to Promote Physical Activity Among Adolescents: A Randomized Controlled Trial

Thabo J. Van Woudenberg^{1*}, Kirsten E. Bevelander^{1,2}, William J. Burk¹, Crystal R. Smit¹, Laura Buijs¹ and Moniek Buijzen^{1,3}

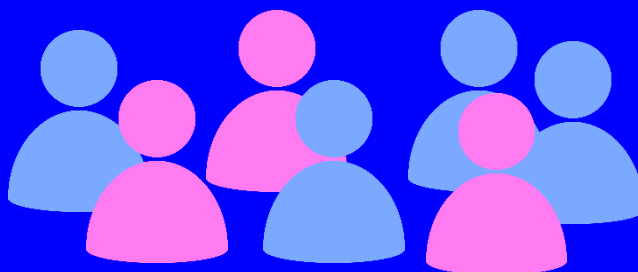
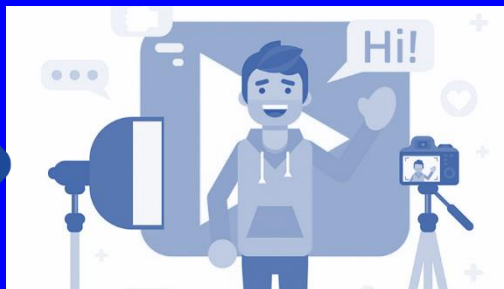


Conditions

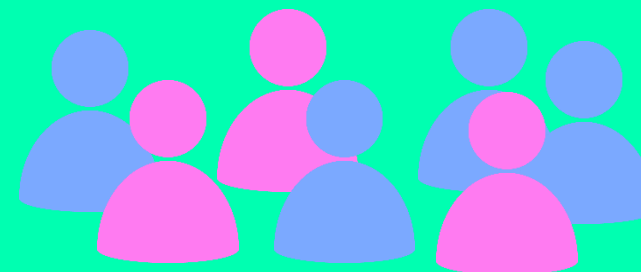
Social network intervention



Mass media campaign



Control



Sample

Participants:


🧑 446 participants (47% man)

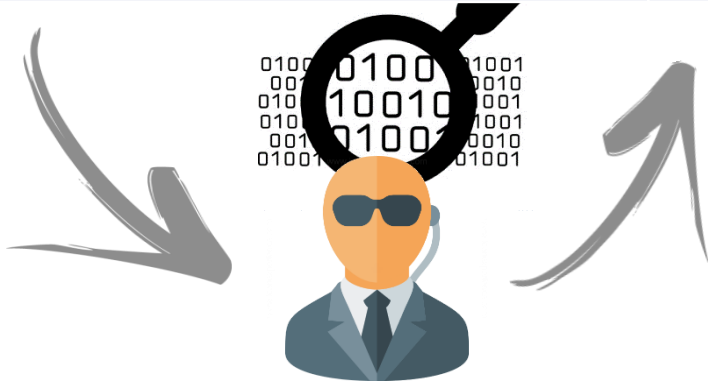
🧑 9 - 16 years old ($M = 11.35$, $SD = 1.34$)

🧑 24 Classes

Social Network	Mass media	Control
7 (N=131)	7 (N=123)	10 (N=192)

Timeline

Pre-measure (February)						
1	2	3	4	5	6	7
✕	Daily PA					✕
Control variables						
Sociometric Measures						



Instruction








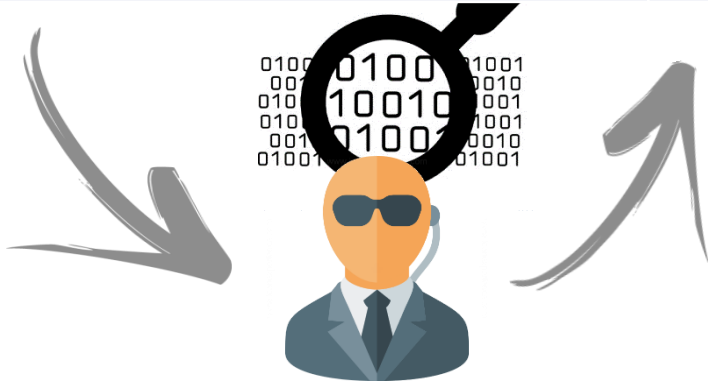
Editing

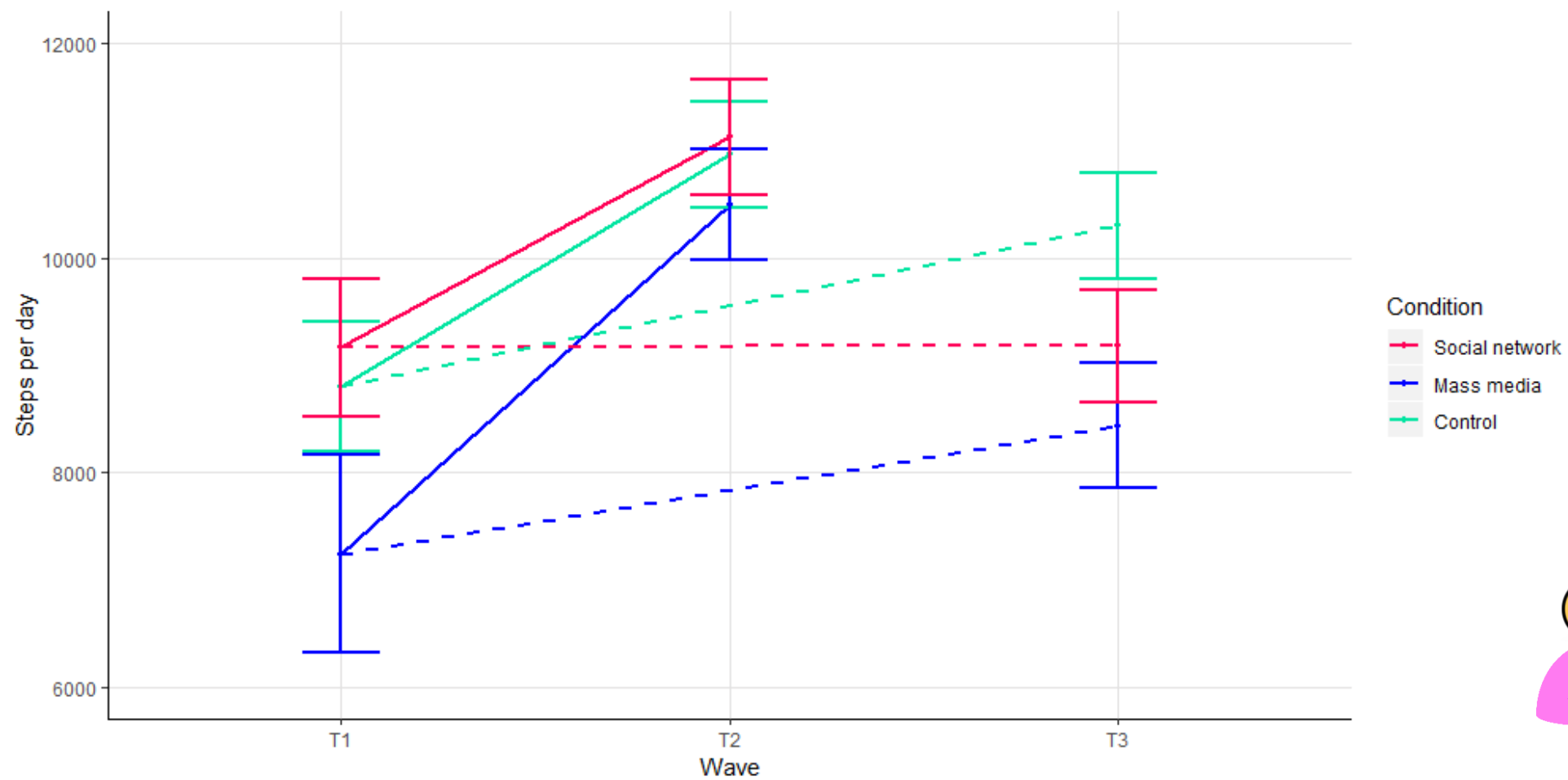




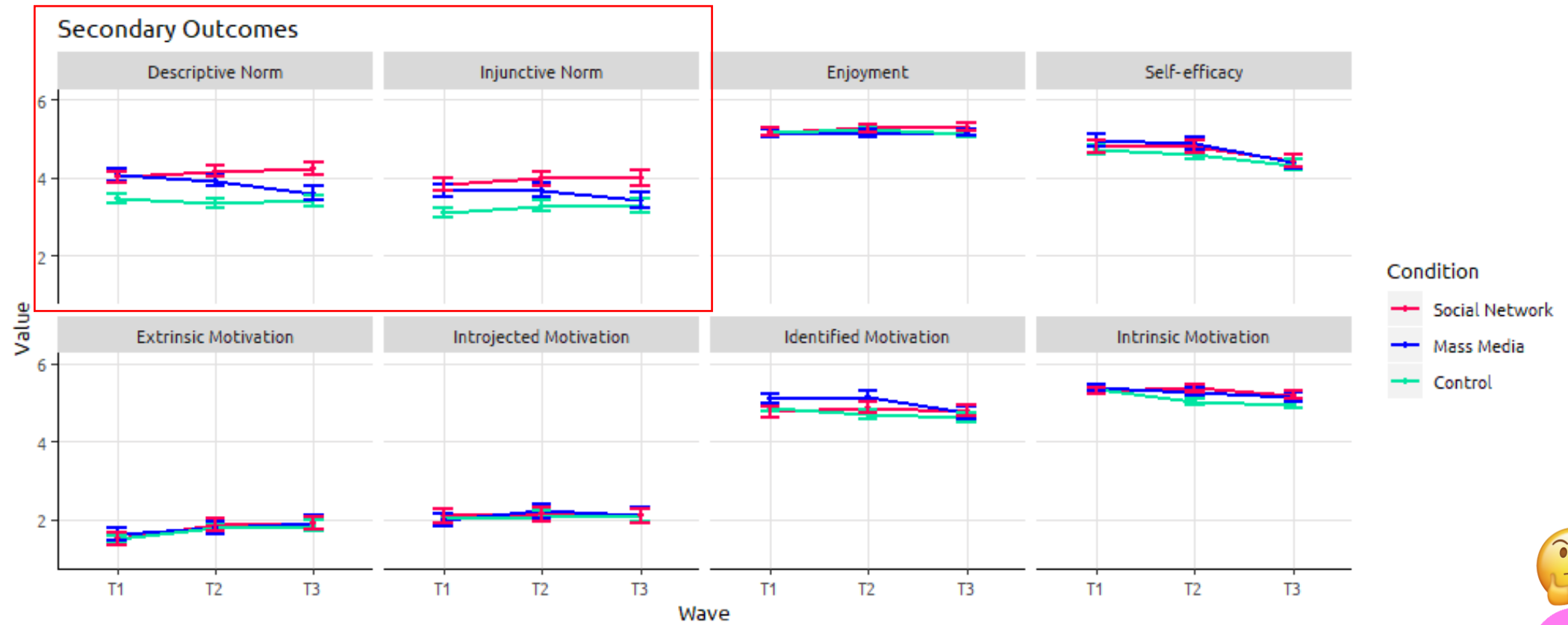
Timeline

Pre-measure (February)							Intervention (April)						
1	2	3	4	5	6	7	1	2	3	4	5	6	7
	Daily PA							Daily PA					
Control variables							Control variables						
Sociometric Measures							V1	V2	V3	V4	V5	V6	





Amy



Amy

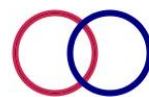
Sociale netwerk interventie



1



IK VLOGGER(S)

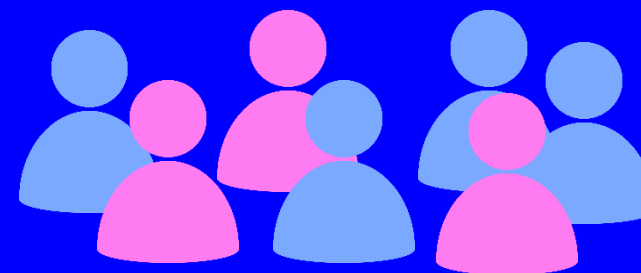


7



IK VLOGGER(S)

Traditionele media interventie



Conclusions

- Mensen leven niet in een sociaal vacuüm, maar het netwerk heeft op verschillende niveaus effect op de mensen
 - Relaties met anderen
 - Positie in het sociale netwerk
 - Eigenschappen van het netwerk
- Netwerken bestaan weer uit verschillende soorten relaties.
- Mensen die het zelfde zijn, hebben ook vaker relaties met elkaar (homophily)
 - Selectie: Je maakt nieuwe vrienden met mensen die het zelfde zijn
 - Invloed: Je beïnvloed je vrienden
- Het is lastig gebleken om deze invloeden ook te gebruiken om sporten en beweging in klassen te promoten.
 - Sociale norm in de klas.

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