

Selection and Influence Effects on Physical Activity in Adolescents' Social Networks

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Similarity in physical activity



(Macdonald-Wallis, Jago, & Sterne, 2012; Sawka et al., 2014)

Similarity in physical activity



Selection



Influence

(Steglich, Snijders, & Pearson, 2010)



SABM: Self reported PA

de la Haye. et al. (2011)

- Secondary school. grade 8 (N= 222. Age: 13.7)
- Self-report average weekly hours of MVPA [1-7]
- Two network of the schools
- Sex; PA-cognitions; ethnicity; pocket money
- Influence effect.
- selection not significant when cognitions are added

Simpkins et al. (2013)

- ADD health data
- Self-reported active sports last week [0-3]
- Two separate networks
- Sex; grade; BMI; race; self-esteem; breakfast; parents; co-participation
- Selection and Influence effects

Shoham et al. (2012)

- ADD health data (N = 1775. Age: 16.5)
- Self-reported active sports last week [0-3]
- Two separate networks
- Sex; grade; BMI; screen; ethnicity; money
- Influence effect
- Selection in one schools

Long et al. (2017)

- ADD health data
- Self-reported active sports last week [0-3]
- Two separate networks
- Sex; grade; race; parental education; alcohol use
- Influence effect.
- No selection effect



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SABM: objective PA

Gesell. et al. (2012)

- Two after school programs (N = 81. Age: 7.96)
- MVPA measured by Actigraph
- Sex; Age; Obesity; race
- Influence effect
- No selection effect after cov's are added



Strong evidence of influence of peers on adolescents physical activity

Selection effects diminish after inclusion of control variables



data



Longitudinal project investigating healthy
lifestyles in youth

MyMovez wearable lab

Longitudinal measures of:
Physical activity
Sociometrics

<https://easy.dans.knaw.nl/ui/datasets/id/easy-dataset:155345>

Physical Activity



Number of steps per day.

Averaged per wave: Mean steps = 9.669 ($SD = 2.872$)



RSiena requires categories

7000

9500

12.000

14.500

Low

Med Low

Medium

Med High

High

$n = 545$

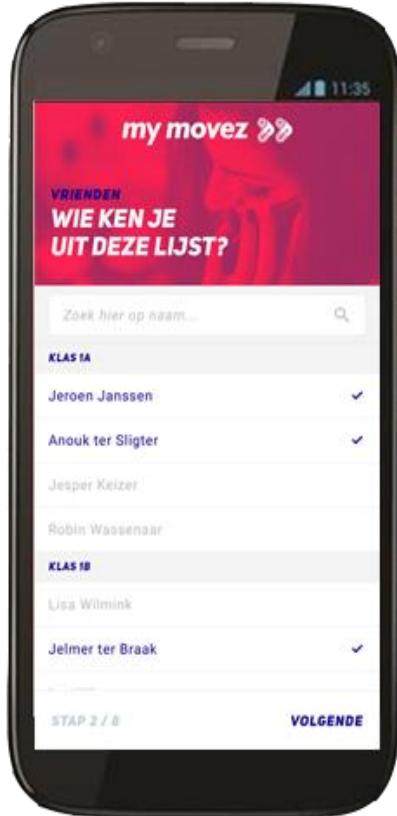
$n = 572$

$n = 513$

$n = 548$

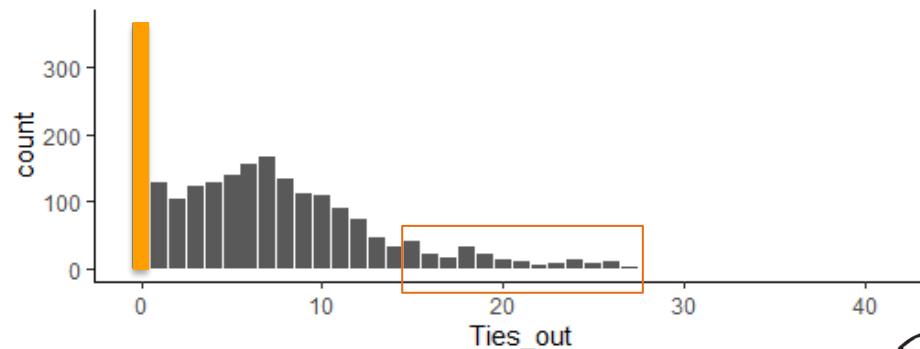
(Tudor-Locke et al., 2008: Revisiting "How Many Steps Are Enough?")

Sociometrics



*Friendship nominations:
“Who are your friends in the classroom”*

- Minimum of 1 peer
- Unlimited nominations
- Search field
- Outside of the class (excluded in this study)



Let the chopping begin!

Classrooms > 60% participation

38 Classes

Investigate responses of the participants

- non-response: 0 peers nominated in a wave
- 'overchoosers': >80% of possible nominations in a wave
- excluded classes for which >25% of the participants per wave this is the case

20 Classes

Convergence issues in RSiena (high deviations)

13 Classes



Analytical Sample



13 classes (8 primary & 5 secondary school)

N = 261

M age = 10.88 ($SD = 1.20$. range = 8-13)

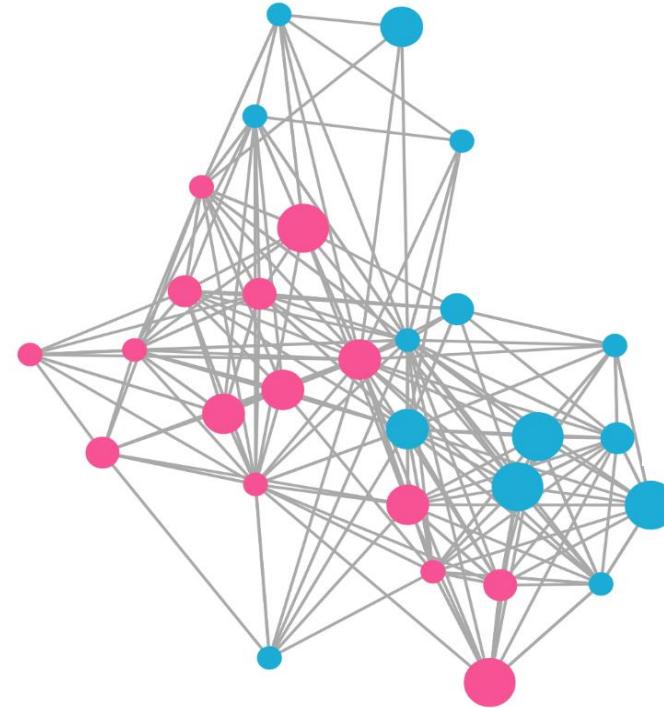
47% Male

Mean BMI = 17.68 ($SD = 2.36$). 1.15% BMI>25

	Feb 2018	Apr 2018	Jun 2018
Social network	X	X	X
Physical activity	X	X	X

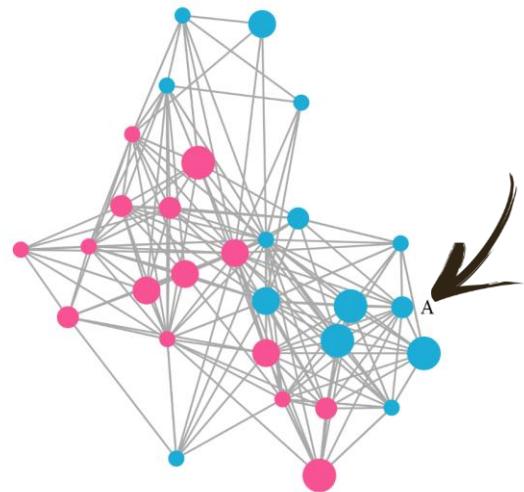
Changes in Network and Physical Activity

- Inactive
- Active
- Male
- Female

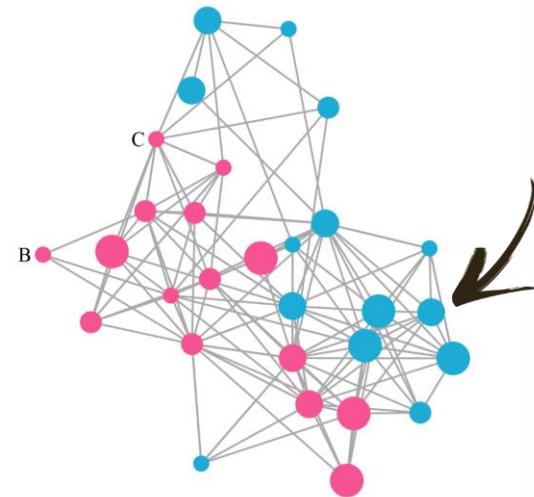


Changes in Network and Physical Activity

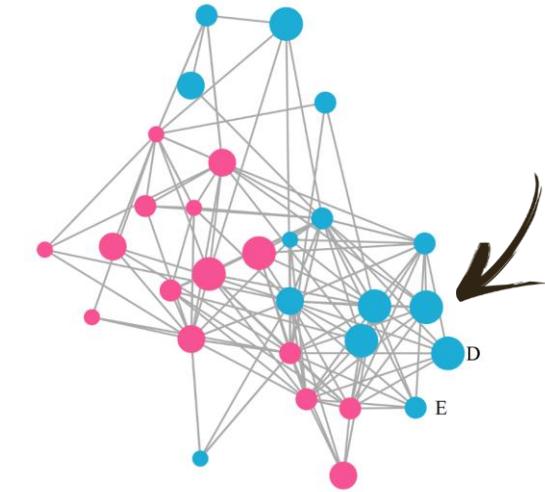
Wave 5



Wave 6



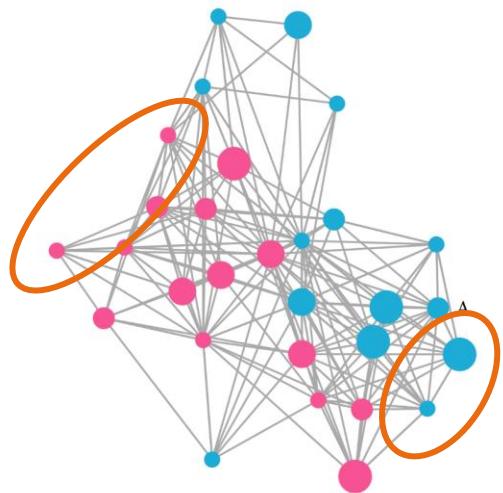
Wave 7



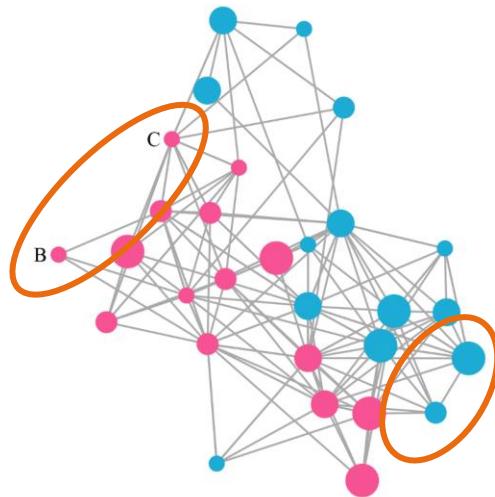
time

Changes in Network and Physical Activity

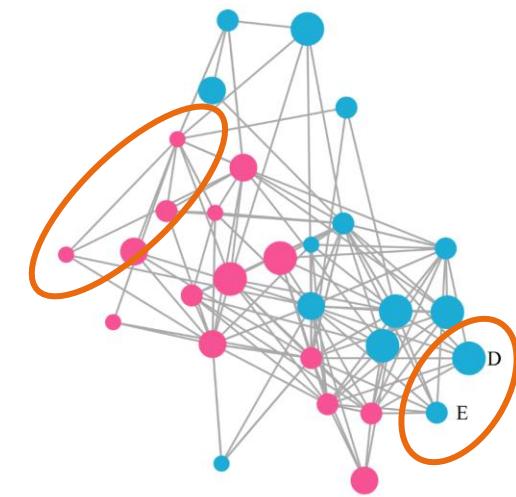
Wave 5



Wave 6



Wave 7

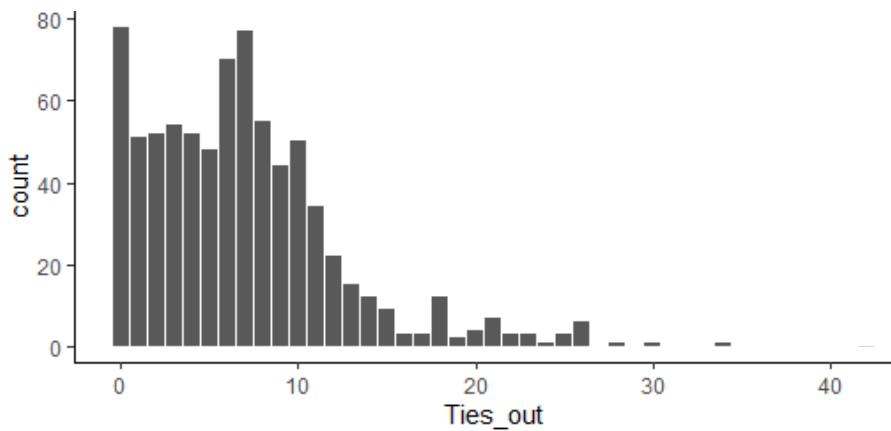


time

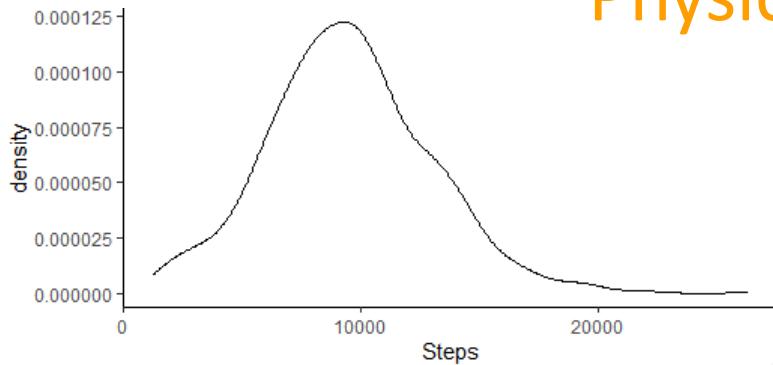
Sociometrics

Average out-degree = 6.84 ($SD = 5.59$)

	$0 \Rightarrow 0$	$0 \Rightarrow 1$	$1 \Rightarrow 0$	$1 \Rightarrow 1$	Jaccard
From w1 to w2	2556	266	310	1083	.65
From w2 to w2	2154	207	215	897	.68



Physical Activity



Category	Number of times
1	178
2	228
3	204
4	173

	Down	Up	Constant	Missing
From w5 to w6	56	103	102	0
From w6 to w7	94	50	117	0

From w5 to w6

	1	2	3	4
1	20	16	7	4
2	26	28	14	3
3	11	24	24	12
4	6	19	17	30

From w6 to w7

	1	2	3	4
1	24	25	9	10
2	11	27	22	10
3	9	12	32	18
4	3	7	8	34

Three approaches

A: Multi-group analysis

- Each class separate network
- Estimated effects the same across the networks
- One model (`sienaGroupCreate()`)

B: Single network analysis

- All the classes are combined in one network
- Impossible ties are structural zero's
- Estimated effects the same across the networks
- One model (`sienaDataCreate()`)

C: Meta analysis

- Each class separate network
- Each network is separately analyzed
- Estimated effects differ between the networks
- 13 models (one per class)
- Meta analysis of the selection and influence effects

Base model

A: Multi-group analysis

		Estimate	SE	T value
Network Dynamics				
Selection	outdegree (density)	-1.92	-0.07	-26.66*
	reciprocity	1.76	-0.13	13.49*
	transitive triplets	0.31	-0.02	14.30*
	transitive recipr. triplets	-0.28	-0.03	-8.02*
	PA alter	0.08	-0.05	1.68
	PA ego	-0.01	-0.05	-0.15
	PA ego x PA alter	0.19	-0.07	2.59*
Behavior Dynamics				
No Influence	PA linear shape	-0.26	-0.08	-3.32*
	PA quadratic shape	0.08	-0.03	2.30*
	PA indegree	0.06	-0.02	2.91*
	PA outdegree	-0.01	-0.02	-0.67
	PA average alter	-0.09	-0.09	0.98

A: Multi-group analysis

Covariate model. pt 1

		Estimate	SE	T Value
Network Dynamics				
No selection	outdegree (density)	-2.00	0.11	-18.85*
	reciprocity	1.71	0.18	9.61*
	transitive triplets	0.31	0.03	10.8*
	transitive recipr. triplets	-0.28	0.04	-6.37*
	PA alter	0.04	0.05	0.69
	PA ego	0.02	0.06	0.28
	PA ego x PA alter	0.08	0.08	1.00
	Sex alter	-0.05	0.07	-0.68
	Sex ego	-0.05	0.07	-0.65
	Sex ego x Sex alter	1.31	0.15	8.85*
Select others based on sex	Age alter	0.05	0.05	1.04
	Age ego	0.02	0.05	0.4
	Age ego x Age alter	0.00	0.03	0.05
	BMI alter	-0.07	0.04	-2.06*
	BMI ego	0.06	0.04	1.59
Bigger increase in nominations for lower BMI	BMI ego x BMI alter	0.00	0.04	-0.01

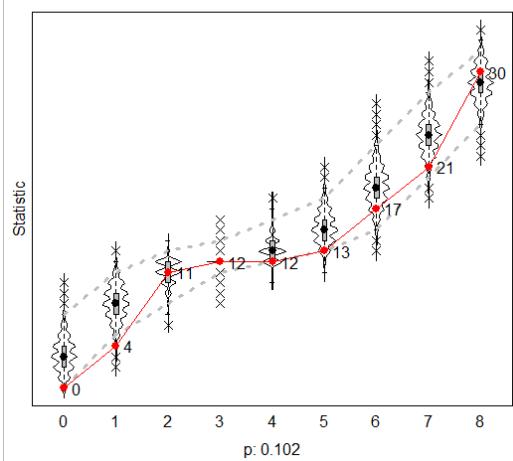
A: Multi-group analysis

Covariate model. pt 2

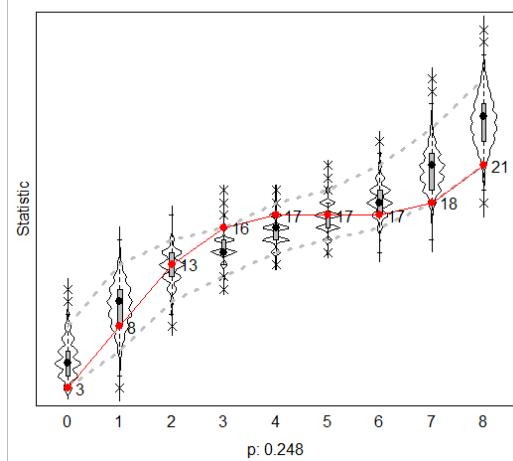
	Estimate	SE	T Value
Behavior Dynamics			
PA linear shape	-0.27	0.12	-2.3*
PA quadratic shape	0.05	0.04	1.34
PA indegree	0.04	0.03	1.52
PA outdegree	0.00	0.03	0.1
No influence	PA average alter	0.14	0.12
Older PP	PA: effect from Sex	-0.06	0.08
less active	PA: effect from Age	-0.07	0.03
	PA: effect from BMI	0.01	0.05
			0.28

Goodness of Fit

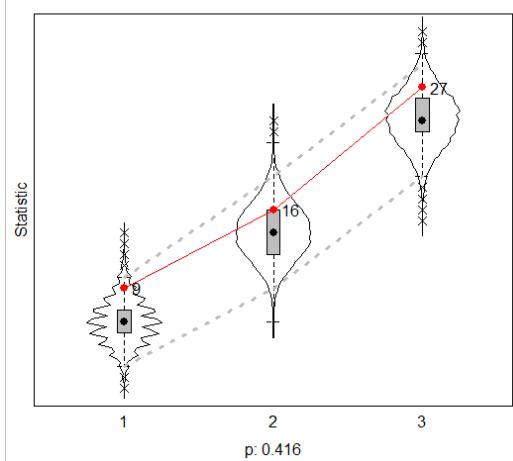
Goodness of Fit of IndegreeDistribution



Goodness of Fit of OutdegreeDistribution



Goodness of Fit of BehaviorDistribution



FEEL THE GOOD

B: Single network analysis

	Estimate	SE	T Value
Network Dynamics			
outdegree (density)	-2.68	0.16	-16.98*
reciprocity	2.61	0.28	9.18*
transitive triplets	0.59	0.08	7.49*
transitive recipr. triplets	-0.58	0.11	-5.33*
PA alter	0.01	0.08	0.15
PA ego	-0.02	0.09	-0.24
PA ego x PA alter	0.09	0.1	0.91
Sex alter	0.05	0.14	0.31
Sex ego	0.00	0.15	-0.01
Sex ego x Sex alter	1.57	0.28	5.69*
Age alter	0.02	0.08	0.29
Age ego	-0.01	0.08	-0.1
Age ego x Age alter	0.01	0.05	0.13
BMI alter	-0.11	0.07	-1.61
BMI ego	0.09	0.07	1.31
BMI ego x BMI alter	-0.07	0.07	-1.03

B: Single network analysis

	Estimate	SE	T Value
Behavior Dynamics			
PA linear shape	-0.1	0.07	-1.53
PA quadratic shape	0.09	0.04	2.01*
PA indegree	0.03	0.05	0.66
PA outdegree	0.00	0.05	0.1
PA average alter	0.05	0.11	0.51
PA: effect from Sex	0.02	0.08	0.21
PA: effect from Age	-0.07	0.04	-2.01*
PA: effect from BMI	0.01	0.04	0.17

Same result as the multi-group analysis

C: Meta analysis

Class	Estimate	SE	T Value
PA ego x PA alter			
261	-0.42	0.43	-0.98
258	-0.03	0.14	-0.23
298	0.33	2.26	0.15
263	-0.31	2.61	-0.12
301	0.31	0.64	0.48
256	-17.4	529	-0.03
310	-0.64	1.29	-0.5
303	0.67	1.27	0.53
302	-2.93	17.5	-0.17
82	1.39	2.22	0.63
279*	0.5	NA	NA
259	-4.2	87.4	-0.05
300*	0.16	0.32	0.49

Test that all parameters are 0 :
 chi-squared = 2.4423, d.f. = 9, p = 0.964

Estimated mean parameter -0.019 (s.e. 0.0922), two-sided p = 0.842

No selection

C: Meta analysis

Class	Estimate	SE	T Value
PA average alter			
261	0.62	1.24	0.5
258	0.36	0.85	0.43
298	0.26	3.26	0.08
263	-0.35	8.39	-0.04
301	-2.01	5.71	-0.35
256	-1.5	3.97	-0.38
310	-0.54	1.05	-0.52
303	-38.42	3793.84	-0.01
302	0.89	2.28	0.39
82	-0.11	1.17	-0.09
279*	2.66	NA	NA
259	10.73	335.9	0.03
300*	-1.87	12.76	-0.15

Test that all parameters are 0 :
chi-squared = 1.0112, d.f. = 7, p = 0.985

Estimated mean parameter 0.1072 (s.e. 0.2114), two-sided p = 0.630

No influence

Conclusion

Adolescents select each other based on physical activity ~~X~~ Sex

No evidence for influence processes

Discussion

Some participants select the entire class as friends

Steps per day → also outside school

Maybe less observable by peers

Exclude classes with individual convergence issues?

Contact

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 <https://www.tvanwoudenberg.com/>

 <http://www.mymovez.eu/>

 <http://www.movez-network.eu/> *VOL. 2*



<https://easy.dans.knaw.nl/ui/datasets/id/easy-dataset:155345>

